



doel

- ▶ Je oefent de splitsingen tot en met 10 en gebruikt de splitsing van 10 om aan te vullen tot en met 10:
 - je weet het antwoord zonder te tellen.

1

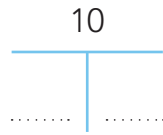
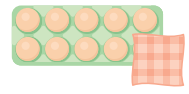
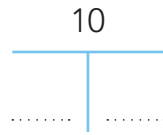
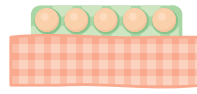
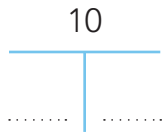
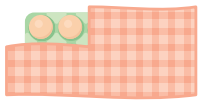
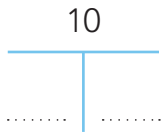
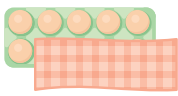
Splits.

2

Splits.

6		7		8		9		10	
1	.....	3	.....	.....	6	.....	5	5	.....
3	.....	5	.....	.....	4	.....	4	.....	4
4	.....	6	.....	.....	2	.....	2	7	.....
5	.....	1	.....	.....	1	.....	0	.....	8
0	.....	2	.....	.....	7	.....	7	1	.....
2	.....	7	.....	.....	3	.....	6	.....	10

E Splits 10.



4 Splits.

$$\begin{array}{r} 8 \\ \hline \dots\dots \end{array}$$

$$\begin{array}{r} 7 \\ \hline \dots\dots \end{array}$$

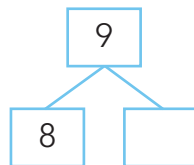
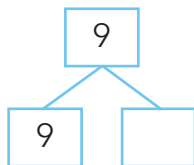
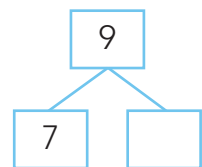
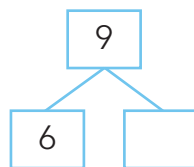
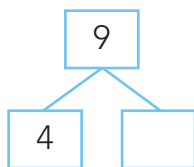
$$\begin{array}{r} 6 \\ \hline \dots\dots \end{array}$$

$$\begin{array}{r} 9 \\ \hline \dots\dots \end{array}$$

$$\begin{array}{r} 8 \\ \hline \dots\dots \end{array}$$

$$\begin{array}{r} 5 \\ \hline \dots\dots \end{array}$$

5 Splits.

$$\begin{array}{r} 9 \\ \hline \dots\dots \\ \dots\dots \\ \dots\dots \\ \dots\dots \end{array}$$




doel

► Je oefent getallen tot en met 100 op volgorde te zetten.

1  **Welk getal?**

<input type="text"/> <input type="text"/> 80	<input type="text"/> 50 <input type="text"/>	69 <input type="text"/> <input type="text"/>
<input type="text"/> 55 <input type="text"/>	<input type="text"/> 94 <input type="text"/>	39 <input type="text"/> <input type="text"/>
<input type="text"/> <input type="text"/> 90	<input type="text"/> <input type="text"/> 77	<input type="text"/> <input type="text"/> 47
<input type="text"/> <input type="text"/> 100	<input type="text"/> <input type="text"/> 34	59 <input type="text"/> <input type="text"/>

2 **Welk getal?**

Tel verder met sprongen van 2.

77 79 <input type="text"/>	47 49 <input type="text"/>	56 58 <input type="text"/>
44 46 <input type="text"/>	66 68 <input type="text"/>	96 98 <input type="text"/>
57 59 <input type="text"/>	27 29 <input type="text"/>	67 69 <input type="text"/>
33 35 <input type="text"/>	81 83 <input type="text"/>	37 39 <input type="text"/>

Tel verder met sprongen van 5.

70 75 <input type="text"/>	60 65 <input type="text"/>	50 55 <input type="text"/>
40 45 <input type="text"/>	30 35 <input type="text"/>	90 95 <input type="text"/>

E

Welk getal?

	76	
--	----	--

	94	
--	----	--

	82	
--	----	--

	68	
--	----	--

	60	
--	----	--

	70	
--	----	--

	89	
--	----	--

	90	
--	----	--

	99	
--	----	--

	80	
--	----	--

	69	
--	----	--

	59	
--	----	--

	28	
--	----	--

	72	
--	----	--

	64	
--	----	--

4

Welk getal komt ervoor?

	80
--	----

	50
--	----

	20
--	----

	60
--	----

	90
--	----

	100
--	-----

	30
--	----

	70
--	----

	40
--	----

	10
--	----

	79
--	----

	35
--	----

	27
--	----

	79
--	----

	55
--	----

	12
--	----

	82
--	----

	40
--	----

	13
--	----

	70
--	----

	12
--	----

	30
--	----

	18
--	----

	34
--	----

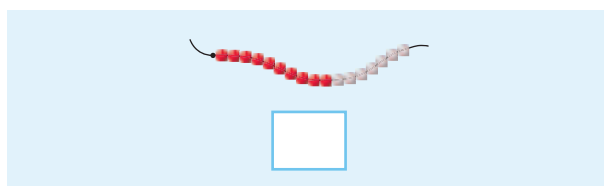
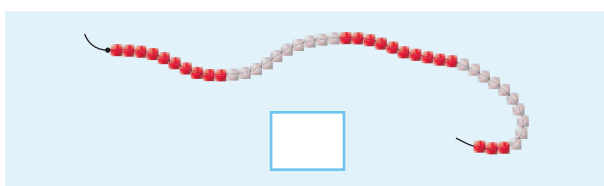
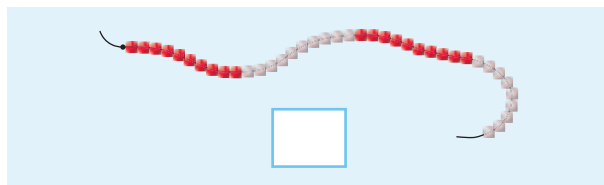
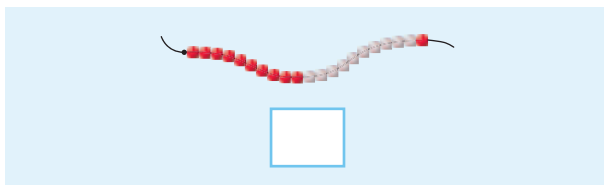


doel

► Je oefent hoeveelheden tot en met 100 op te zetten en af te lezen op de kralenketting.

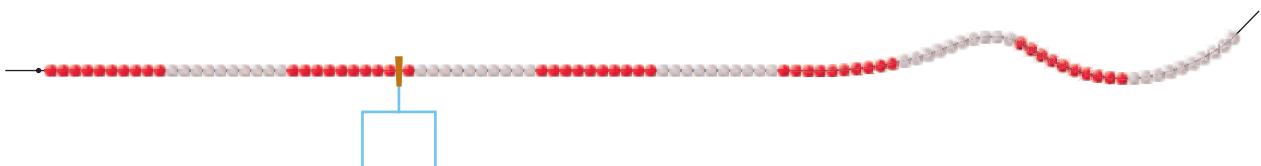
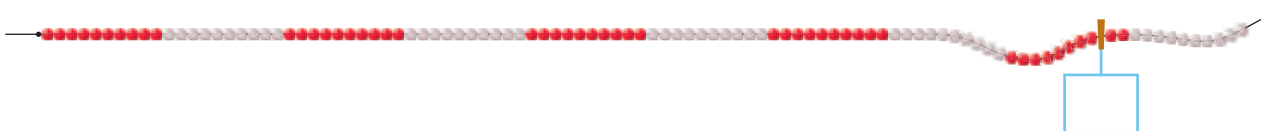
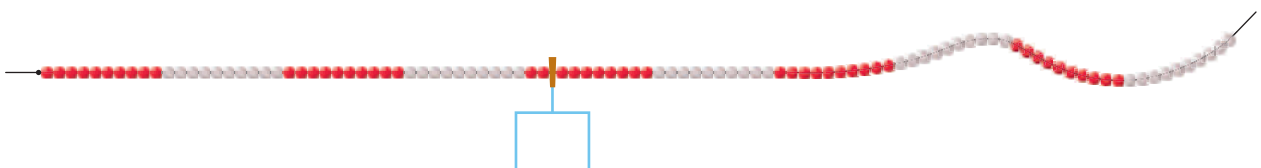
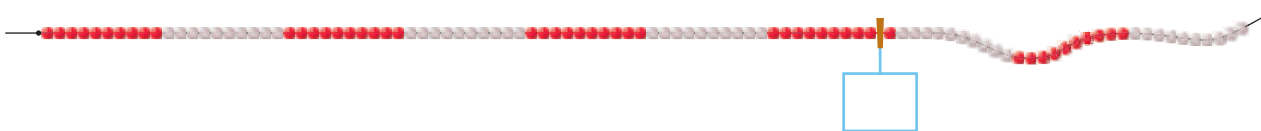
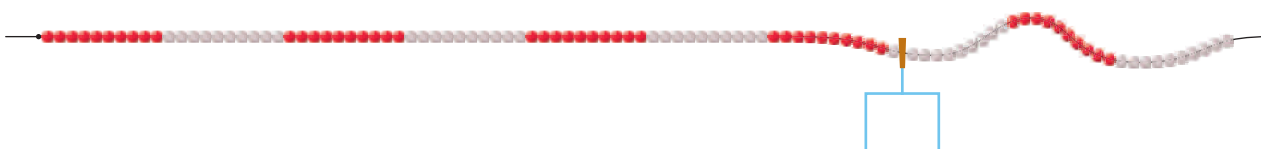
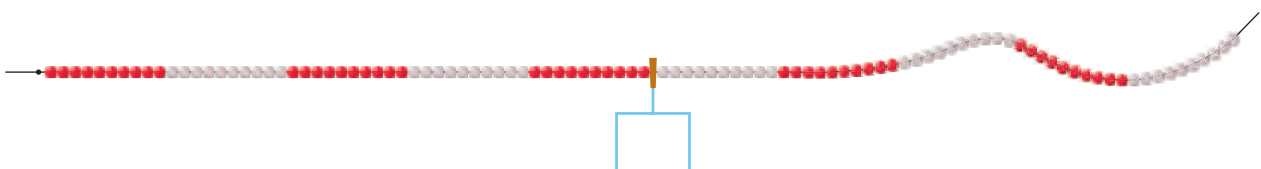
1

Hoeveel?

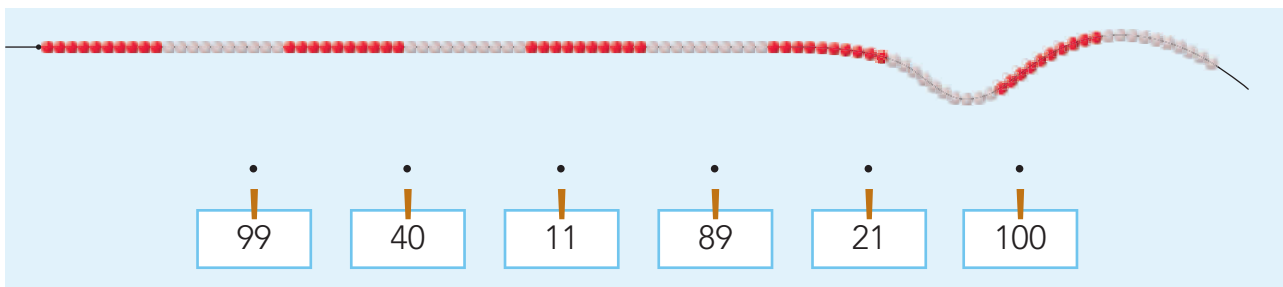
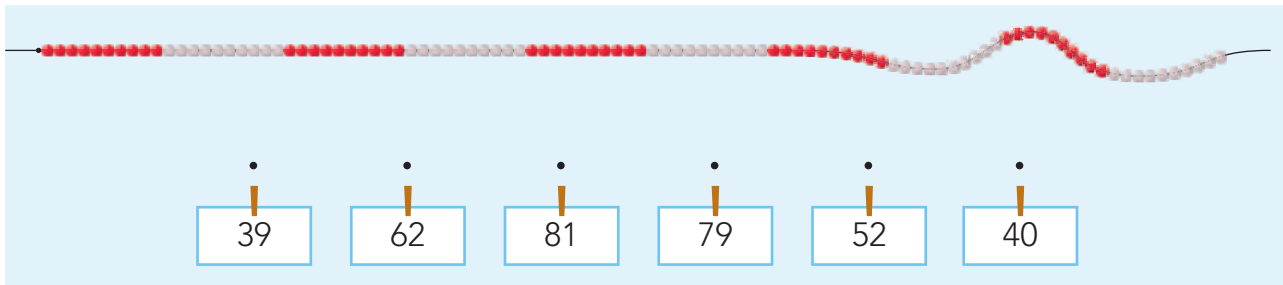


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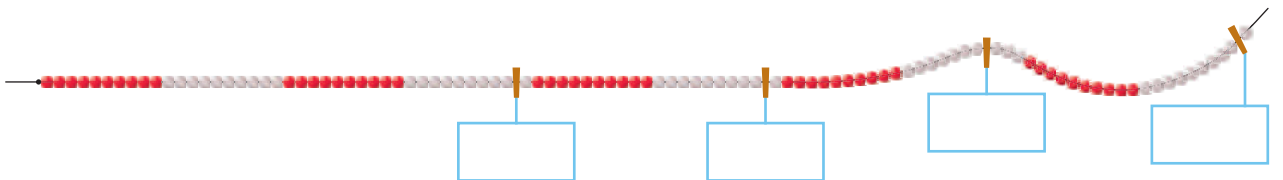
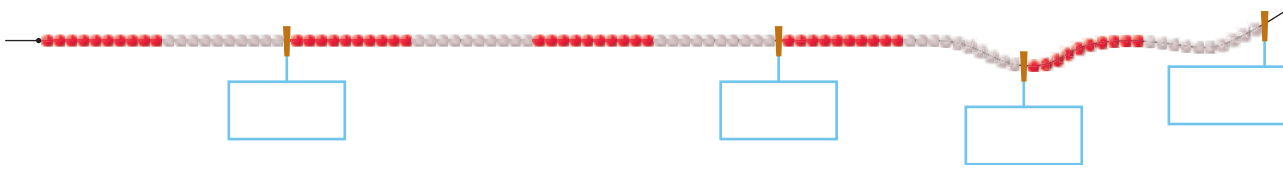
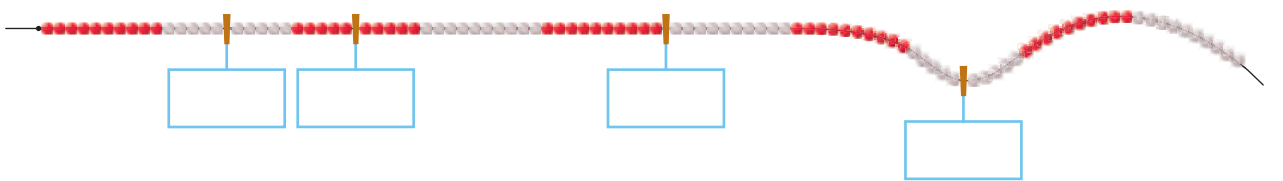
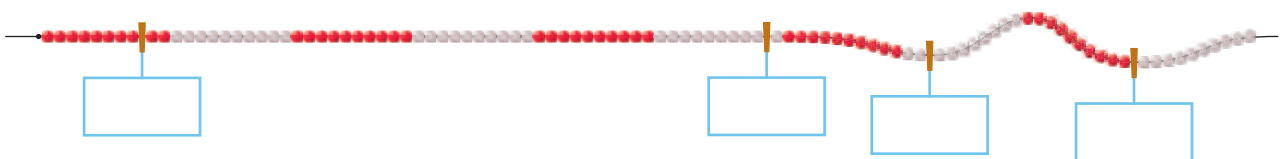
Hoeveel?



E ▶▶ Maak vast.



4 ▶▶ Hoeveel?





doel

► Je oefent getallen tot en met 100 op volgorde te zetten.

1 **Welk getal?**

Tel verder met sprongen van 2.

Tel terug met sprongen van 2.

Tel terug met sprongen van 5.

2 **Wat is het grootste getal?**

3 **Welk getal?**

4

Welk getal?

Tel verder met sprongen van 2.

57

59

27

29

67

69

22

24

35

37

61

63

Tel terug met sprongen van 2.

90

92

41

43

70

72

30

32

88

90

54

56

Tel terug met sprongen van 5.

40

45

60

65

50

55

50

55

80

85

20

25

5

Welk getal komt ervoor? 50 100 30 80 20 90 60 70 10 40 42 16



doel

► Je oefent het herkennen van 10-sommen (optellen en aftrekken):
– je weet het antwoord zonder te tellen.

1

Zoek de 10-sommen.

$5 + 5$

$7 + 3$

$9 + 1$

$7 + 2$

$2 + 8$

$3 + 4$

$6 + 1$

$1 + 3$

$3 + 7$

$4 + 5$

$8 + 1$

$4 + 6$

$8 + 2$

$1 + 9$

$6 + 4$

2

Bedenk de som die erbij hoort en maak deze.

3

Bedenk de som die erbij hoort en maak deze.

$10 - 4 = 6$

4

Zoek de 10-sommen en maak deze.

$1 + 9 = \dots\dots$

$4 + 7 = \dots\dots$

$6 + 1 = \dots\dots$

$8 + 1 = \dots\dots$

$3 + 6 = \dots\dots$

$2 + 8 = \dots\dots$

$10 + 0 = \dots\dots$

$2 + 6 = \dots\dots$

$0 + 10 = \dots\dots$

$3 + 7 = \dots\dots$

$6 + 4 = \dots\dots$

$7 + 3 = \dots\dots$

$4 + 5 = \dots\dots$

$7 + 2 = \dots\dots$

$9 + 1 = \dots\dots$

$1 + 4 = \dots\dots$

$8 + 2 = \dots\dots$

$5 + 5 = \dots\dots$

$6 + 3 = \dots\dots$

$4 + 6 = \dots\dots$

5 Bedenk de som die erbij hoort en maak deze.

riendjes van 10:
8 en 2

$10 - \dots = \dots$

riendjes van 10:
.....

$10 - \dots = \dots$

riendjes van 10:
.....

$10 - \dots = \dots$

riendjes van 10:
.....

$10 - \dots = \dots$

riendjes van 10:
.....

$10 - \dots = \dots$

riendjes van 10:
.....

$10 - \dots = \dots$

6 Maak de sommen.

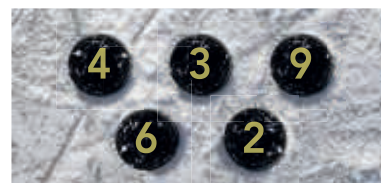
$10 - 5 = \dots$
 $10 - 2 = \dots$

$10 - 3 = \dots$
 $10 - 4 = \dots$

$10 - 1 = \dots$
 $10 - 8 = \dots$

$10 - 6 = \dots$
 $10 - 0 = \dots$

7 Samen 10.
Omcirkel.





doel

► Je oefent plussommen en minssommen tot en met 10:
– je weet het antwoord zonder te tellen.

1  **Maak de sommen.**

$8 - 1 = \dots\dots$	$7 - 1 = \dots\dots$	$1 + 5 = \dots\dots$	$7 + 1 = \dots\dots$
$5 - 1 = \dots\dots$	$2 - 1 = \dots\dots$	$2 + 1 = \dots\dots$	$2 + 7 = \dots\dots$
$2 - 1 = \dots\dots$	$4 - 1 = \dots\dots$	$1 + 6 = \dots\dots$	$5 + 4 = \dots\dots$
$9 - 1 = \dots\dots$	$6 - 1 = \dots\dots$	$4 + 2 = \dots\dots$	$1 + 4 = \dots\dots$
$3 - 1 = \dots\dots$	$8 - 1 = \dots\dots$	$2 + 7 = \dots\dots$	$5 + 2 = \dots\dots$

2 **Maak de sommen.**

$10 - 2 = \dots\dots$	$9 - 2 = \dots\dots$	$1 + 4 = \dots\dots$	$2 + 4 = \dots\dots$
$3 - 2 = \dots\dots$	$2 - 2 = \dots\dots$	$3 + 5 = \dots\dots$	$5 + 1 = \dots\dots$
$7 - 2 = \dots\dots$	$4 - 2 = \dots\dots$	$8 + 1 = \dots\dots$	$6 + 2 = \dots\dots$
$9 - 2 = \dots\dots$	$6 - 2 = \dots\dots$	$4 + 5 = \dots\dots$	$2 + 5 = \dots\dots$
$5 - 2 = \dots\dots$	$8 - 2 = \dots\dots$	$1 + 7 = \dots\dots$	$1 + 8 = \dots\dots$
$8 - 2 = \dots\dots$	$2 - 2 = \dots\dots$	$4 + 5 = \dots\dots$	$2 + 5 = \dots\dots$
$3 - 2 = \dots\dots$	$5 - 1 = \dots\dots$	$3 + 1 = \dots\dots$	$2 + 1 = \dots\dots$
$6 - 1 = \dots\dots$	$4 - 2 = \dots\dots$	$1 + 7 = \dots\dots$	$1 + 9 = \dots\dots$
$9 - 1 = \dots\dots$	$6 - 2 = \dots\dots$	$8 + 2 = \dots\dots$	$1 + 3 = \dots\dots$
$5 - 2 = \dots\dots$	$2 - 1 = \dots\dots$	$2 + 4 = \dots\dots$	$3 + 2 = \dots\dots$

3 **Maak de sommen.**

$8 + \dots\dots = 10$	$\dots\dots + 6 = 10$	$5 + \dots\dots = 10$	$6 + \dots\dots = 10$
$4 + \dots\dots = 10$	$\dots\dots + 7 = 10$	$7 + \dots\dots = 10$	$\dots\dots + 2 = 10$
$7 + \dots\dots = 10$	$\dots\dots + 9 = 10$	$\dots\dots + 1 = 10$	$1 + \dots\dots = 10$
$1 + \dots\dots = 10$	$\dots\dots + 5 = 10$	$2 + \dots\dots = 10$	$\dots\dots + 7 = 10$
$2 + \dots\dots = 10$	$\dots\dots + 2 = 10$	$9 + \dots\dots = 10$	$5 + \dots\dots = 10$

4

Maak de sommen.

$1 + 5 = \dots\dots$

$4 + 1 = \dots\dots$

$1 + 8 = \dots\dots$

$3 + 2 = \dots\dots$

$2 + 7 = \dots\dots$

$1 + 5 = \dots\dots$

$2 + 1 = \dots\dots$

$5 + 3 = \dots\dots$

$4 + 2 = \dots\dots$

$2 + 5 = \dots\dots$

$7 + 2 = \dots\dots$

$7 + 1 = \dots\dots$

$1 + 3 = \dots\dots$

$2 + 5 = \dots\dots$

$2 + 1 = \dots\dots$

$3 + 5 = \dots\dots$

$3 + 1 = \dots\dots$

$1 + 6 = \dots\dots$

$5 + 2 = \dots\dots$

$2 + 8 = \dots\dots$

$6 + 1 = \dots\dots$

$8 + 2 = \dots\dots$

$5 + 1 = \dots\dots$

$9 + 1 = \dots\dots$

$2 + 3 = \dots\dots$

$4 + 5 = \dots\dots$

$5 + 1 = \dots\dots$

$1 + 7 = \dots\dots$

$2 + 2 = \dots\dots$

$5 + 5 = \dots\dots$

$4 + 5 = \dots\dots$

$7 + 1 = \dots\dots$

$2 + 5 = \dots\dots$

$7 + 2 = \dots\dots$

$2 + 1 = \dots\dots$

$1 + 9 = \dots\dots$

$6 + 2 = \dots\dots$

$5 + 2 = \dots\dots$

$2 + 4 = \dots\dots$

$1 + 4 = \dots\dots$

$2 + 5 = \dots\dots$

$5 + 4 = \dots\dots$

$2 + 6 = \dots\dots$

$8 + 1 = \dots\dots$

$1 + 2 = \dots\dots$

5

Maak de sommen.

$7 - 1 = \dots\dots$

$3 - 1 = \dots\dots$

$6 - 2 = \dots\dots$

$10 - 2 = \dots\dots$

$2 - 2 = \dots\dots$

$9 - 1 = \dots\dots$

$3 - 2 = \dots\dots$

$4 - 1 = \dots\dots$

$7 - 2 = \dots\dots$

$5 - 2 = \dots\dots$

$4 - 2 = \dots\dots$

$5 - 1 = \dots\dots$

$8 - 2 = \dots\dots$

$9 - 2 = \dots\dots$

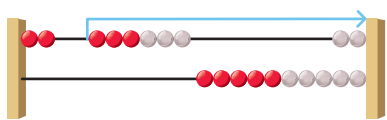
$2 - 1 = \dots\dots$



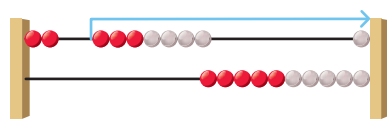
doel

► Je oefent 'moeilijke' sommen te maken op het rekenrek in 1 of 2 stappen via de 5:
– je weet het antwoord zonder te tellen.

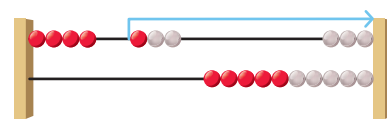
1 Reken uit. Je mag het rekenrek gebruiken.



$8 - 6 = \dots\dots$



$9 - 7 = \dots\dots$



$7 - 3 = \dots\dots$

2 Is het een 5-som of een 'moeilijke' som?

Verbind en vul het antwoord in.



• $7 - 5 = \dots\dots$ •

• $6 - 1 = \dots\dots$ •

• $9 - 5 = \dots\dots$ •

• $9 - 7 = \dots\dots$ •

• $7 - 4 = \dots\dots$ •

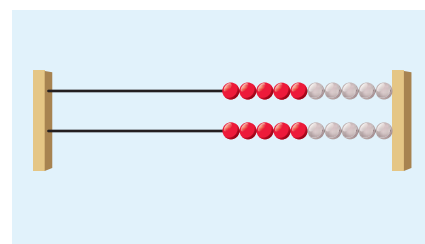
• $8 - 6 = \dots\dots$ •

• $10 - 5 = \dots\dots$ •

• $8 - 5 = \dots\dots$ •

• $9 - 3 = \dots\dots$ •

• $6 - 2 = \dots\dots$ •



3 Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.

Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$7 + 2 = \dots\dots$

$2 + 2 = \dots\dots$

$5 + 5 = \dots\dots$

$6 + 3 = \dots\dots$

$3 + 3 = \dots\dots$

$5 + 2 = \dots\dots$

$3 + 1 = \dots\dots$

$3 + 4 = \dots\dots$

$4 + 3 = \dots\dots$

$4 + 1 = \dots\dots$

$1 + 3 = \dots\dots$

$4 + 4 = \dots\dots$

$8 + 1 = \dots\dots$

$9 + 1 = \dots\dots$

$4 + 2 = \dots\dots$

$7 + 3 = \dots\dots$

4 Welke sommen weet je zo? Zet daar een stip voor en maak die eerst.

Je mag een rekenrek gebruiken voor de 'moeilijke' sommen.

$10 - 5 = \dots\dots$

$3 - 2 = \dots\dots$

$8 - 4 = \dots\dots$

$5 - 0 = \dots\dots$

$8 - 3 = \dots\dots$

$6 - 6 = \dots\dots$

$9 - 6 = \dots\dots$

$2 - 1 = \dots\dots$

$9 - 1 = \dots\dots$

$5 - 4 = \dots\dots$

$9 - 8 = \dots\dots$

$8 - 6 = \dots\dots$

$7 - 2 = \dots\dots$

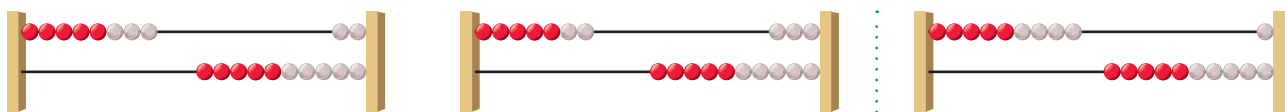
$7 - 3 = \dots\dots$

$7 - 7 = \dots\dots$

$6 - 5 = \dots\dots$

5 ▶▶ **Reken uit.**

Je mag het rekenrek gebruiken.



$8 - 6 = \dots\dots$

$8 - 4 = \dots\dots$

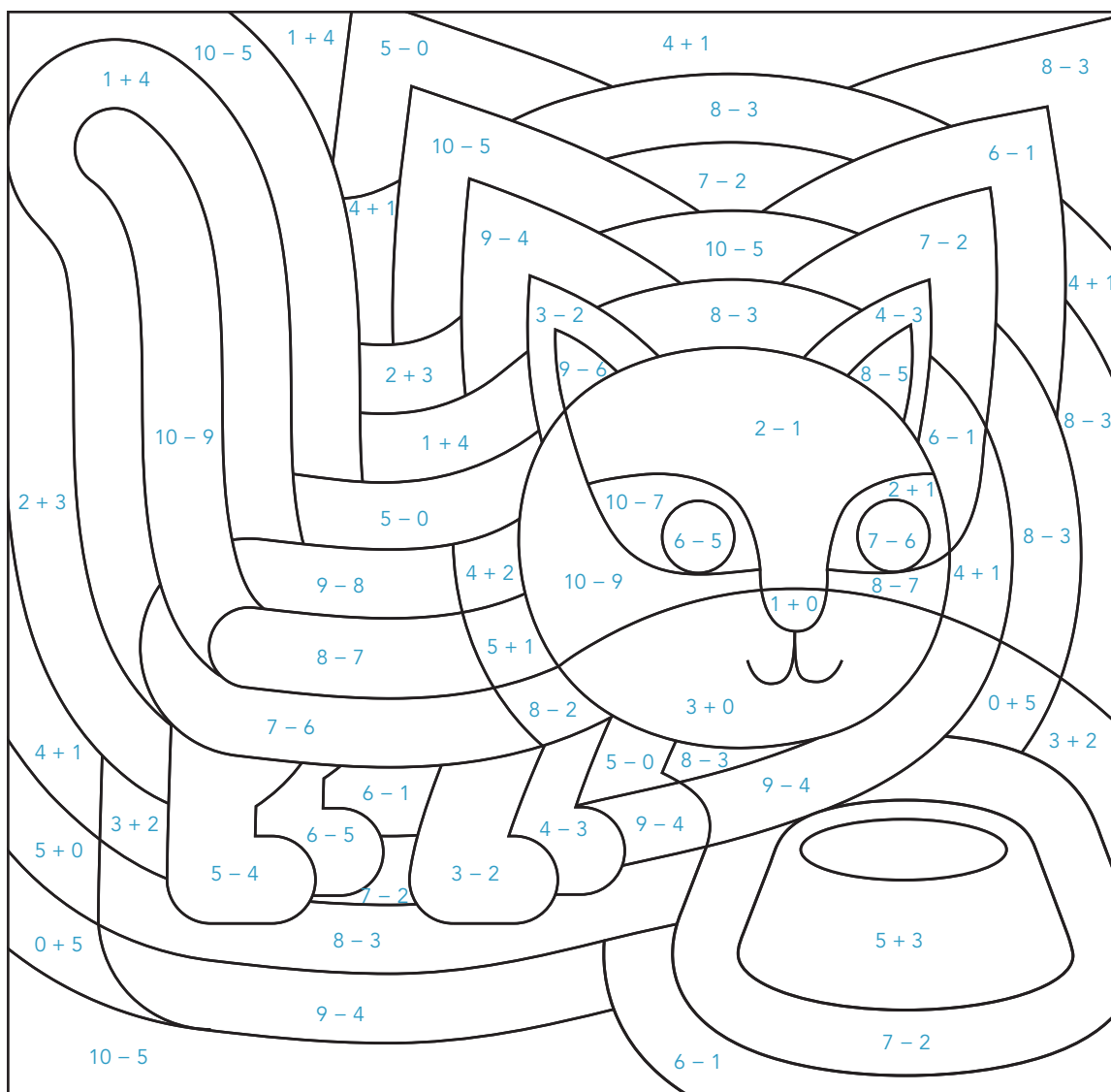
$7 - 4 = \dots\dots$

$7 - 3 = \dots\dots$

$9 - 7 = \dots\dots$

$9 - 4 = \dots\dots$

6 ▶▶ **Klaar? Kleuren maar!**



- 1
- 3
- 5
- 6
- 8



doel

► Je oefent getallen tot en met 100 op volgorde te zetten.

1  **Welk getal?**

Tel terug met sprongen van 2.

81 83

51 53

60 62

90 92

70 72

41 43

Tel terug met sprongen van 5.

80 85

50 55

70 75

30 35

30 35

20 25

Tel verder met sprongen van 5.

65 70

55 60

75 80

35 40

85 90

45 50

Tel verder met sprongen van 10.

77

44

56

65

80

37

53

27

67

**Welk getal?**

Tel verder met sprongen van 2.

27

29

77

79

56

37

39

96

98

67

69

Tel terug met sprongen van 2.

70

72

71

73

91

93

51

53

80

82

62

64

Tel verder met sprongen van 5.

35

40

85

90

45

50

25

30

10

15

60

65

Tel terug met sprongen van 5.

80

85

50

55

70

75

25

30

40

45

10

15

Tel verder met sprongen van 10.

66

71

37

77

44

23



doel

- ▶ Je oefent te bepalen hoeveel uur later het is.
- ▶ Je oefent te bepalen hoe laat het over een paar uur is.

1

Hoeveel uur later?

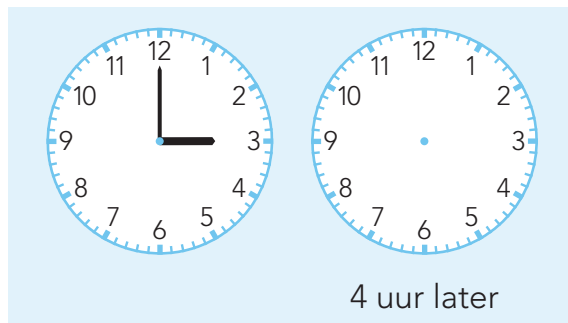
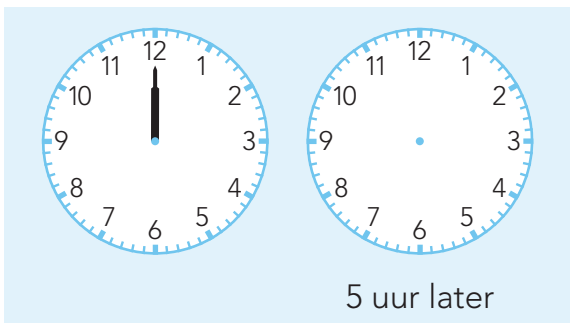
start				
eind				
	6 uur	3 uur	6 uur	11 uur
	..... uur later	..... uur later	..... uur later	..... uur later

2

Hoeveel uur later?

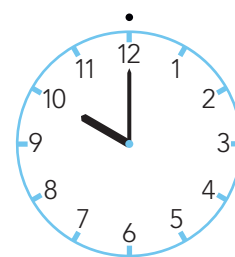
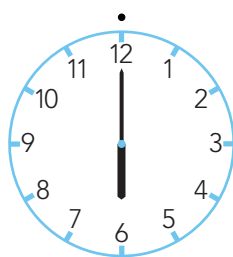
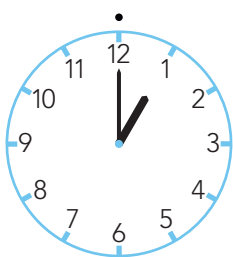
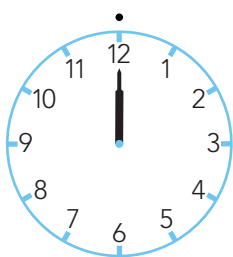
..... uur later	..... uur later	..... uur later	..... uur later
..... uur later	..... uur later	..... uur later	..... uur later
..... uur later	..... uur later	..... uur later	..... uur later

E ▶▶ Hoe laat is het?

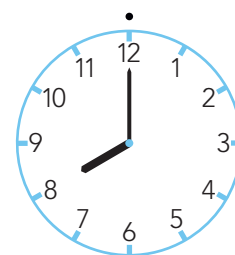
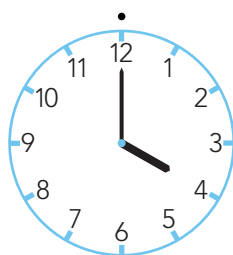
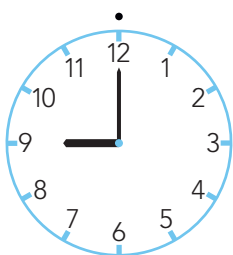
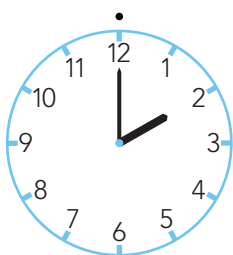


4 ▶▶ 3 uur later.

03:00 07:00 10:00 09:00



05:00 01:00 11:00 06:00



hoe ging het?





doel

► Je oefent de splitsingen tot en met 10:
– je weet het antwoord zonder te tellen.

1 **Splits zonder te tellen.**

$\begin{array}{c} 7 \\ \swarrow \searrow \\ 4 \quad \square \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ \square \quad 7 \end{array}$	$\begin{array}{c} 8 \\ \swarrow \searrow \\ 5 \quad \square \end{array}$	$\begin{array}{c} 9 \\ \swarrow \searrow \\ \square \quad 2 \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ 10 \quad \square \end{array}$
$\begin{array}{c} 8 \\ \swarrow \searrow \\ \square \quad 3 \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ 1 \quad \square \end{array}$	$\begin{array}{c} 9 \\ \swarrow \searrow \\ \square \quad 5 \end{array}$	$\begin{array}{c} 6 \\ \swarrow \searrow \\ 2 \quad \square \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ \square \quad 4 \end{array}$
$\begin{array}{c} 10 \\ \swarrow \searrow \\ 9 \quad \square \end{array}$	$\begin{array}{c} 7 \\ \swarrow \searrow \\ \square \quad 5 \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ 5 \quad \square \end{array}$	$\begin{array}{c} 6 \\ \swarrow \searrow \\ \square \quad 2 \end{array}$	$\begin{array}{c} 9 \\ \swarrow \searrow \\ 3 \quad \square \end{array}$

2 **Splits zonder te tellen.**

$\begin{array}{c} 8 \\ \swarrow \searrow \\ 1 \quad \square \end{array}$	$\begin{array}{c} 7 \\ \swarrow \searrow \\ \square \quad 2 \end{array}$	$\begin{array}{c} 9 \\ \swarrow \searrow \\ 9 \quad \square \end{array}$	$\begin{array}{c} 7 \\ \swarrow \searrow \\ \square \quad 4 \end{array}$	$\begin{array}{c} 8 \\ \swarrow \searrow \\ 2 \quad \square \end{array}$
$\begin{array}{c} 9 \\ \swarrow \searrow \\ 7 \quad \square \end{array}$	$\begin{array}{c} 8 \\ \swarrow \searrow \\ \square \quad 5 \end{array}$	$\begin{array}{c} 5 \\ \swarrow \searrow \\ 2 \quad \square \end{array}$	$\begin{array}{c} 7 \\ \swarrow \searrow \\ \square \quad 0 \end{array}$	$\begin{array}{c} 8 \\ \swarrow \searrow \\ 8 \quad \square \end{array}$

3 **Splits 10 zonder te tellen.**

$\begin{array}{c} 10 \\ \swarrow \searrow \\ 2 \quad \square \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ \square \quad 6 \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ 5 \quad \square \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ \square \quad 1 \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ 3 \quad \square \end{array}$
$\begin{array}{c} 10 \\ \swarrow \searrow \\ \square \quad 4 \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ 8 \quad \square \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ \square \quad 10 \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ 7 \quad \square \end{array}$	$\begin{array}{c} 10 \\ \swarrow \searrow \\ \square \quad 9 \end{array}$



1 Lees.



schrijf de goede naam erbij.

rechts van bo staat geen hond.
de staart van alf staat omhoog.
de oren van kas staan niet rechtop.
links van boef staat geen hond.



alf

rechts van tim staat niemand.
links van tom staat niemand.
ali staat tussen sam en tom.
sam staat rechts van ali.



anne staat rechts.
links van lot staat niemand.
jasmin staat naast anne.
roos staat naast lot.





Lees.



schrijf de goede naam erbij.

links van minoes is niemand.
minoes ligt links van spetter.
leo zit rechts van spetter.
leo zit links van suus.



links van linda staat niemand.
sanne staat tussen peter en emina.
emina heeft donker haar.
sam staat tussen linda en peter.

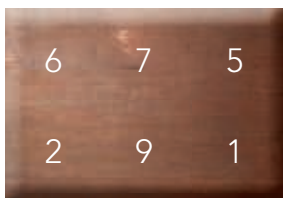


nen zit links van tip.
tip staat op zijn achterpoten.
rep zit tussen tip en jip.
jip zit links van piep.



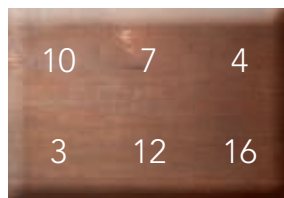


1 Maak goede sommen.
Kies getallen uit het vak.



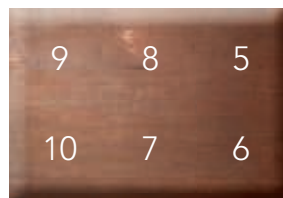
$3 + \boxed{2} = \boxed{5}$

$8 - \boxed{} = \boxed{}$



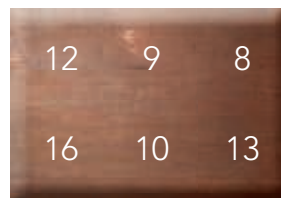
$12 + \boxed{} = \boxed{}$

$15 - \boxed{} = \boxed{}$



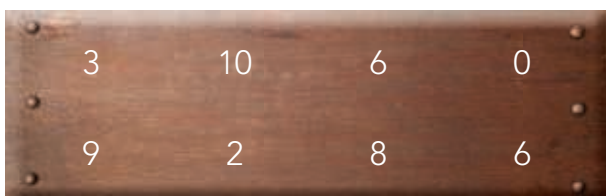
$\boxed{} + 2 = \boxed{}$

$\boxed{} - 5 = \boxed{}$



$\boxed{} + 4 = \boxed{}$

$\boxed{} - 3 = \boxed{}$

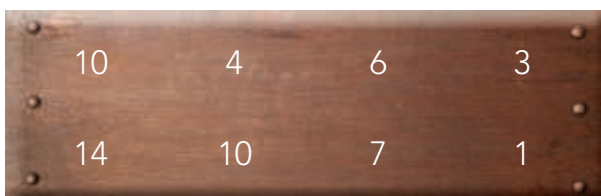


$\boxed{} + \boxed{} = 10$

$\boxed{} + \boxed{} = 10$

$\boxed{} - \boxed{} = 3$

$\boxed{} - \boxed{} = 3$



$\boxed{} + \boxed{} = 15$

$\boxed{} + \boxed{} = 14$

$\boxed{} - \boxed{} = 4$

$\boxed{} - \boxed{} = 4$



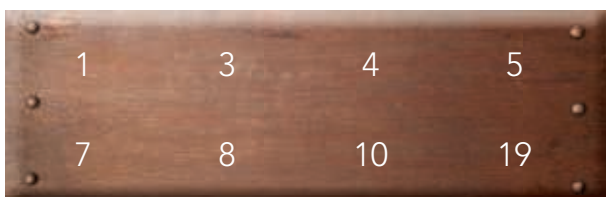
$4 + \boxed{} + \boxed{} + \boxed{} = \boxed{}$

$20 - \boxed{} - \boxed{} - \boxed{} = \boxed{}$



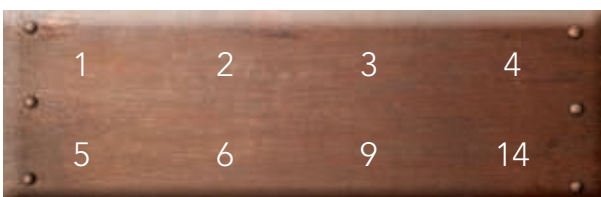
$12 + \boxed{} + \boxed{} + \boxed{} = \boxed{}$

$14 - \boxed{} - \boxed{} - \boxed{} = \boxed{}$



$1 + \boxed{} + \boxed{} + \boxed{} = \boxed{}$

$20 - \boxed{} - \boxed{} - \boxed{} = \boxed{}$



$4 + \boxed{} + \boxed{} + \boxed{} = \boxed{}$

$20 - \boxed{} - \boxed{} - \boxed{} = \boxed{}$



E Maak goede sommen.

In elke som schrijf je 2 keer hetzelfde getal.

$$12 - \boxed{4} - \boxed{4} = 4$$

$$7 - \boxed{} - \boxed{} = 1$$

$$11 - \boxed{} - \boxed{} = 7$$

$$20 - \boxed{} - \boxed{} = 10$$

$$15 - \boxed{} - \boxed{} = 3$$

$$18 - \boxed{} - \boxed{} = 4$$

In elke som schrijf je 3 keer hetzelfde getal.

$$10 - \boxed{} - \boxed{} - \boxed{} = 4$$

$$5 + \boxed{} + \boxed{} - \boxed{} = 8$$

$$11 - \boxed{} - \boxed{} - \boxed{} = 2$$

$$3 + \boxed{} + \boxed{} - \boxed{} = 7$$

$$14 - \boxed{} - \boxed{} - \boxed{} = 8$$

$$7 + \boxed{} - \boxed{} + \boxed{} = 10$$

$$13 - \boxed{} - \boxed{} - \boxed{} = 1$$

$$15 + \boxed{} - \boxed{} + \boxed{} = 20$$

E Maak goede sommen.

	-	2	=	8
		-		
4			=	
=		=		=
6			=	5

	+	6	=	9
		4	=	
=		=		=
	-	2	=	7

10	-		=	8
			=	
=		=		=
7			=	4

19			=	16
		-		
			=	
=		=		=
14			=	14

20			=	18
		-		
	+		=	
=		=		=
15			=	13

12	-		=	7
		-		
			=	
=		=		=
6			=	5

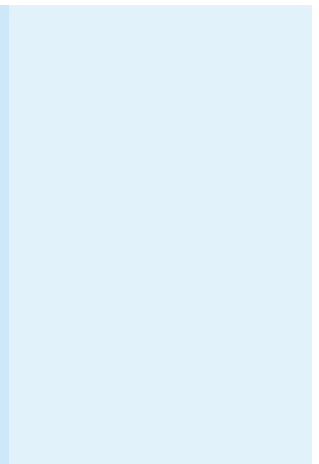
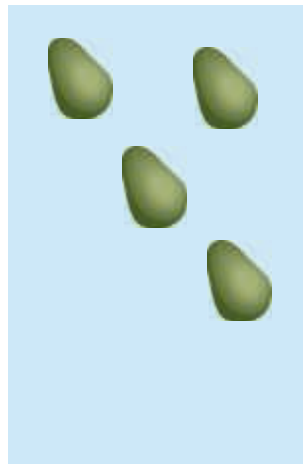
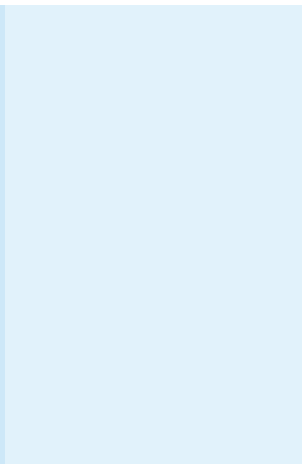
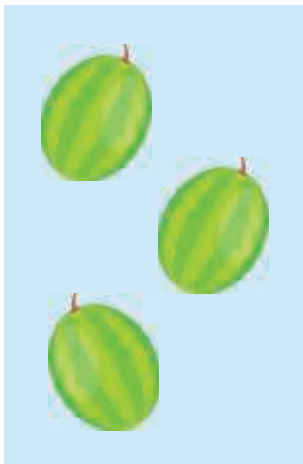
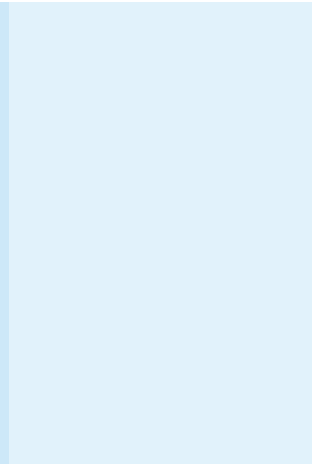
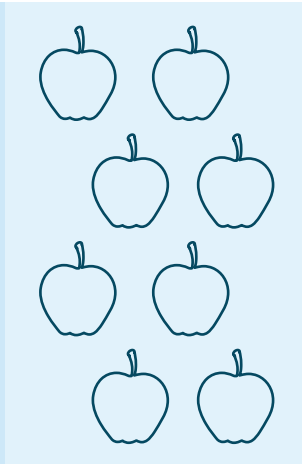


1 Hoeveel kost het?





E Wat kost evenveel?



E Je ziet de helft.
Hoeveel is het in totaal?



10 euro



..... euro



..... euro



..... euro



..... euro



..... euro



..... euro



..... euro



1 Wat kost het?

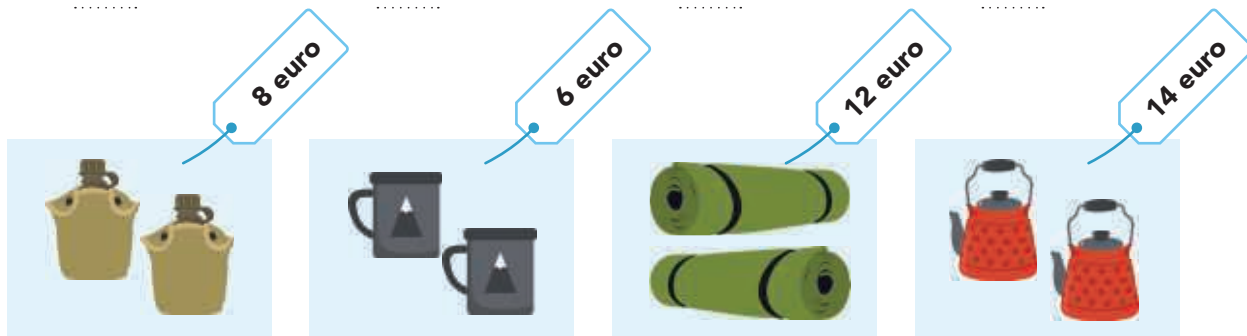



..... euro


..... euro


..... euro


..... euro



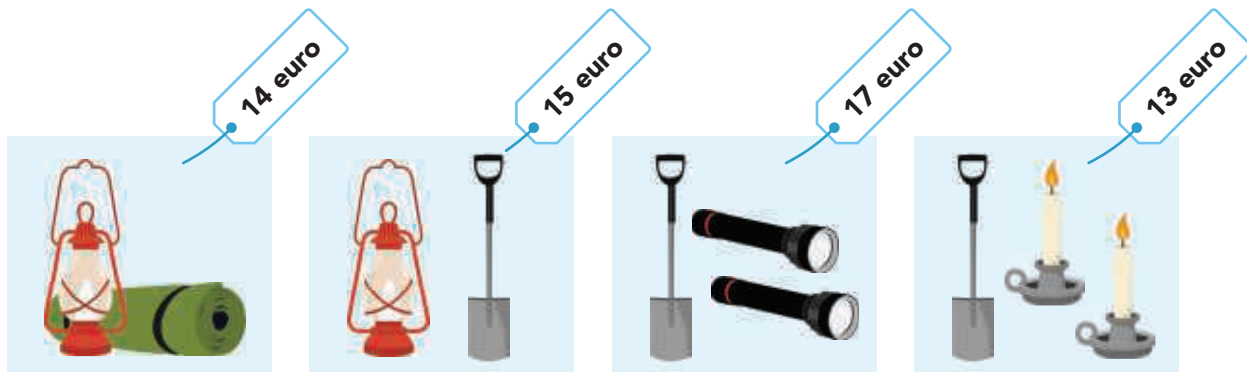

..... euro


..... euro


..... euro


..... euro

2 Wat kost het?




..... euro


..... euro


..... euro

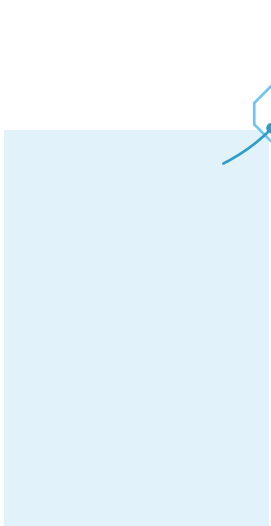
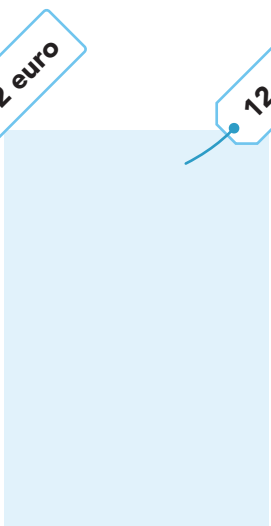
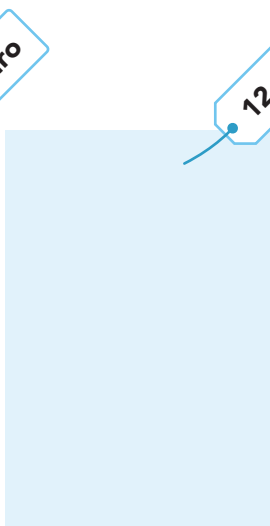
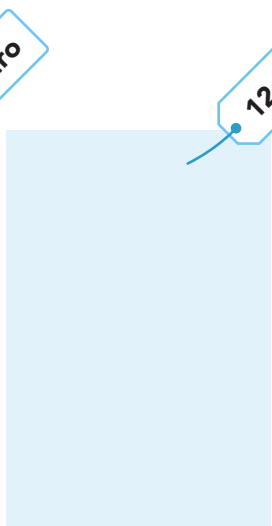

..... euro



3 Wat kost het?

 <p>11 euro</p> <p>..... euro</p>	 <p>18 euro</p> <p>..... euro</p>	 <p>16 euro</p> <p>..... euro</p>	 <p>12 euro</p> <p>..... euro</p>
 <p>..... euro</p>	 <p>..... euro</p>	 <p>..... euro</p>	 <p>..... euro</p>
 <p>20 euro</p> <p>..... euro</p>	 <p>20 euro</p> <p>..... euro</p>	 <p>18 euro</p> <p>..... euro</p>	
 <p>..... euro</p>	 <p>..... euro</p>	 <p>..... euro</p>	

4 Wat kost samen 12 euro?
Kijk bij opgave 1, 2 en 3. Kies telkens 4 dingen.

 <p>12 euro</p>	 <p>12 euro</p>	 <p>12 euro</p>	 <p>12 euro</p>
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