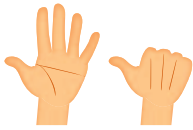
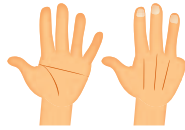


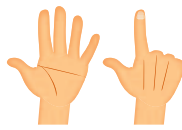
► je leert hoeveelheden tot en met 10 opzetten en aflezen op de bovenste rij van het rekenrek.

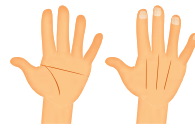
## doel 1

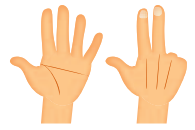
### start hoeveel?

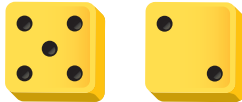


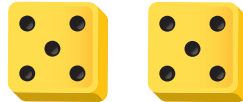


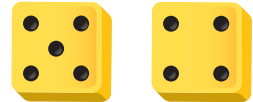








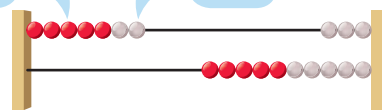






5 rood en 2 wit

7



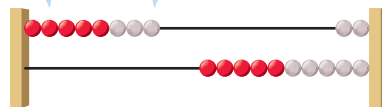
## hulp

### 1 hoeveel?



zet op: 8

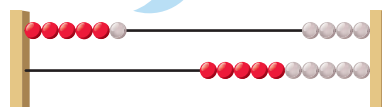
5 rood en 3 wit



### 2 hoeveel?



5 rood en 1 wit



## hoe ging het?

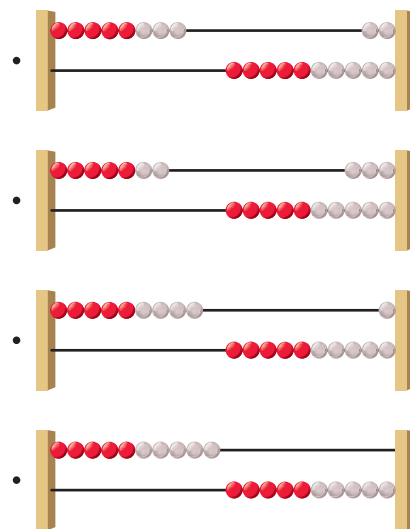
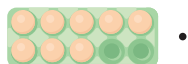






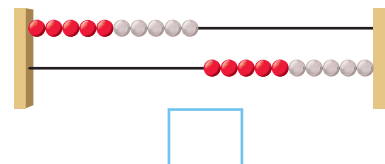
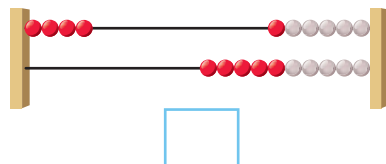
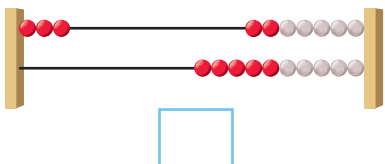
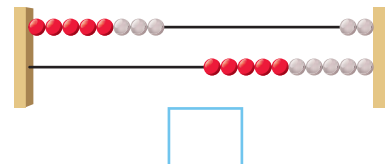
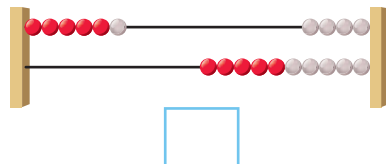
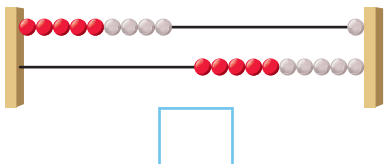
3

hoeveel?



4

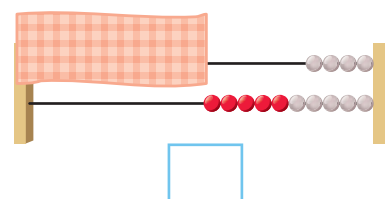
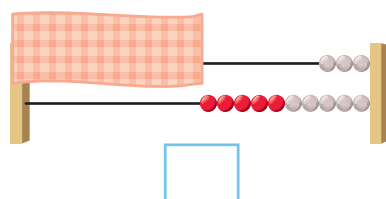
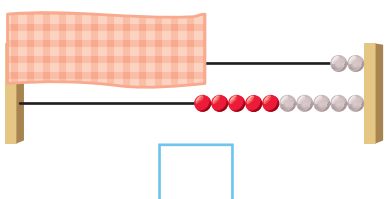
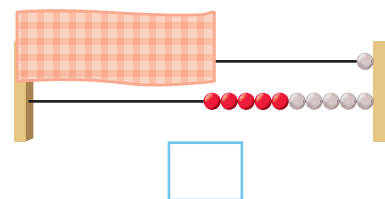
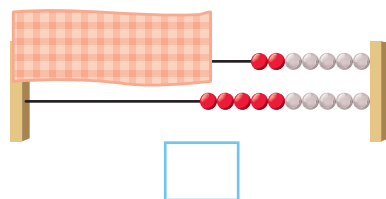
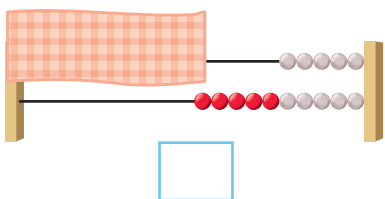
hoeveel?



5



hoeveel?

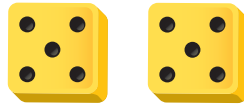


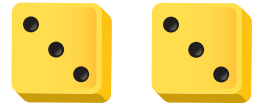
- ▶ je leert hoeveelheden tot en met 10 opzetten en aflezen op de bovenste rij van het rekenrek.
- ▶ je leert de dubbelen tot en met dubbel 5 aflezen.

### doel 1

### start hoeveel?



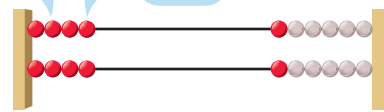






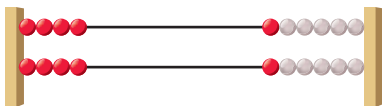
4 boven en 4 onder

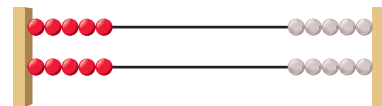
8

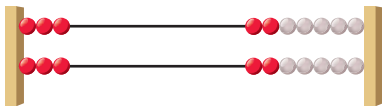


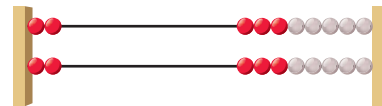
### hulp

### 1 hoeveel?

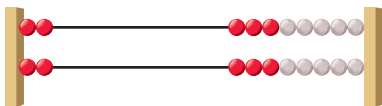


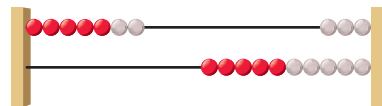


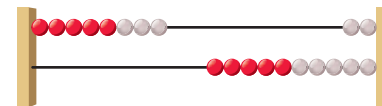


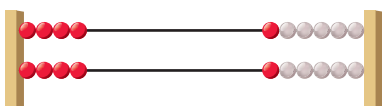


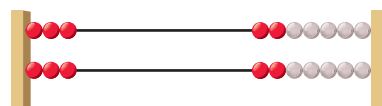

### 2 hoeveel?

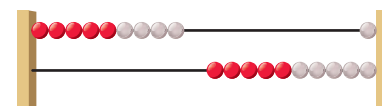













### hoe ging het?

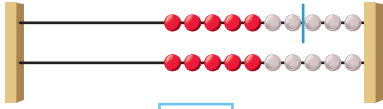




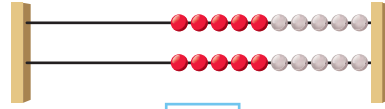


3

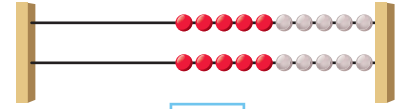
zet een streep.



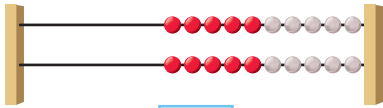
7



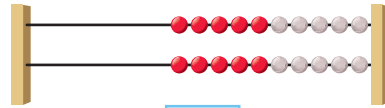
9



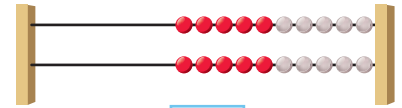
5



10



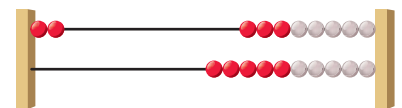
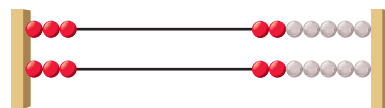
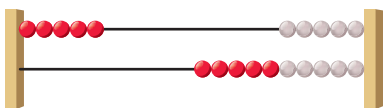
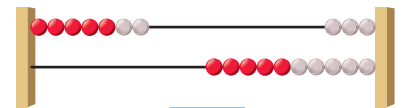
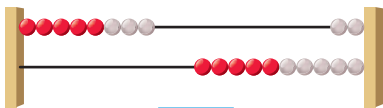
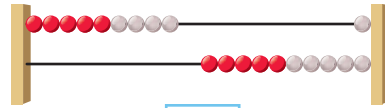
8



3

4

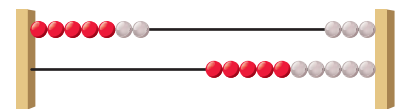
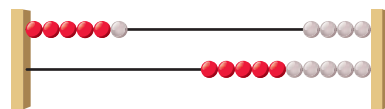
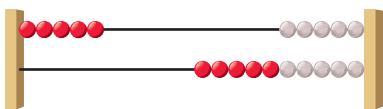
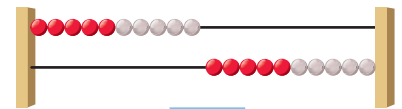
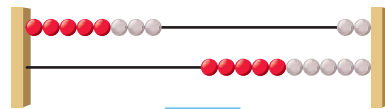
hoeveel?



5



hoeveel?



► je leert getallen tot en met 50 op volgorde zetten.

### doel 2

### start welk getal?



8		10		12				16	17	18		20	
	18		20		22		24		26		28		30



35 36 37 38 39 40 41 42 43

### hulp

### 1 van klein naar groot.



19			37
	28	42	

30			20
	50	40	

21			12
	37	43	

### 2 van klein naar groot.



47			26
	39	21	

41			25
	37	28	

24			42
	31	23	

22			36
	48	25	

32			37
	29	49	

33			45
	47	21	

### hoe ging het?

★
  ★★
  ★★★

3

wat is het grootste getal?



12 21	31 13	14 41	45 50
23 32	39 41	34 43	42 24
41 44	49 23	43 36	18 42

4

waar horen de getallen?



10 20	20 30	30 40	40 50
•	•	•	•
•	•	•	•

47	21	33	13	42	16	27	35
•	•	•	•	•	•	•	•

5



welk getal?



18				42
•	•	•	•	•
•	•	•	•	•
23	19	39		

	25			
•	•	•	•	•
•	•	•	•	•
32	21	50	42	

		25		
•	•	•	•	•
•	•	•	•	•
32	17	41	23	

			37	
•	•	•	•	•
•	•	•	•	•
15	29	24	39	



▶ je leert getallen tot en met 50 op de kaartjesgetallenlijn zetten.

## doel 2

### start van klein naar groot.



17 8  
25 29

12 19  
21 26

28 23  
13 19



ervoor 40 erna

buur 39 40 41

## hulp

### 1 welk getal?



41    45

• • • • •

46  43  40  42  44  39

### 2 welk getal?



<input type="checkbox"/> 30 <input type="checkbox"/> 32 <input type="checkbox"/>	<input type="checkbox"/> 47 <input type="checkbox"/> 49 <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> 41 <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> 38 <input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> 28 <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 36 <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 45 <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 41 <input type="checkbox"/>

## hoe ging het?

★  ★★  ★★★

3

welk getal?



23

29

30

33

39

40

43

49

26

4

welk getal?



32

46

21

15

6

5



welk getal?



36

43

14

28

13



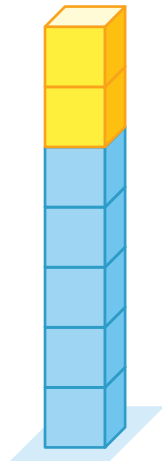
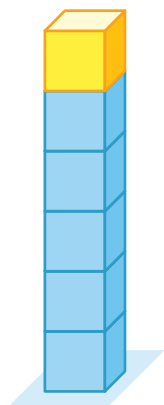
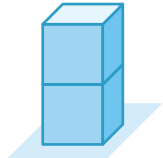
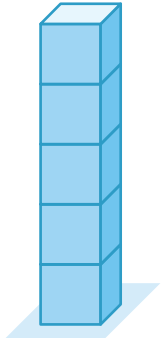
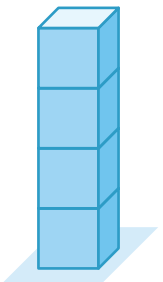
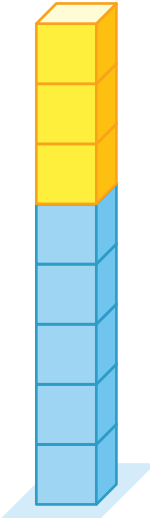




**doel 1 TEST-JE**

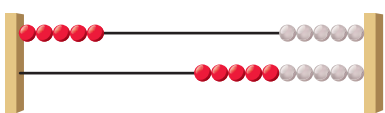
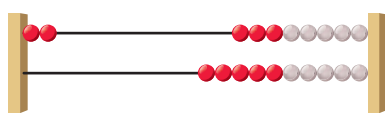
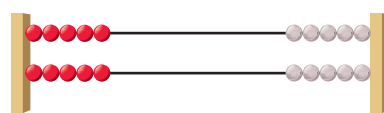

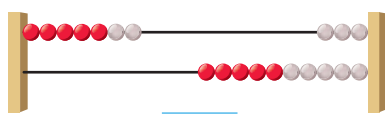
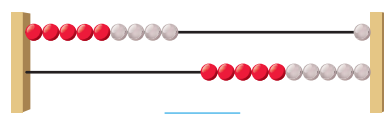
**1** hoeveel blokken?



					
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

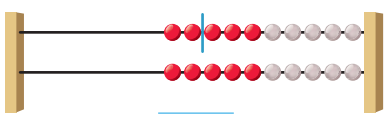
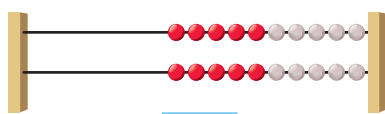
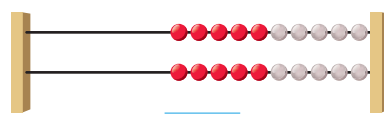
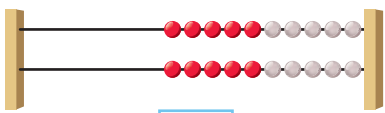
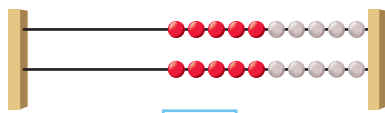
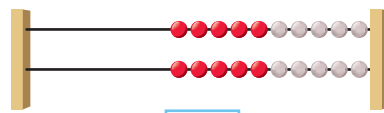
**2** hoeveel?



		
<input type="text"/>	<input type="text"/>	<input type="text"/>
		
<input type="text"/>	<input type="text"/>	<input type="text"/>

**3** zet een streep.



		
<input type="text" value="2"/>	<input type="text" value="7"/>	<input type="text" value="8"/>
		
<input type="text" value="9"/>	<input type="text" value="5"/>	<input type="text" value="6"/>

doel 2 TEST-JE

1

waar hoort het getal?



29

47

43

40

2

van klein naar groot.



23  28   
48  38

42  26   
36  24

45  23   
25  32

23  34   
43  29

34  25   
42  24

42  23   
39  24

3

20 - 21 - ...



→20	21	20	25	26	43	44	45	27	28	29
+	+	+	+	+	+	+	+	+	+	+
26	22	23	24	27	29	26	27	37	38	39
+	+	+	+	+	+	+	+	+	+	+
25	19	28	22	28	50	34	1	36	34	40
+	+	+	+	+	+	+	+	+	+	+
17	33	18	38	29	30	31	28	35	45	41
+	+	+	+	+	+	+	+	+	+	+
36	35	34	25	12	34	32	33	34	37	42
										↓

kun je het nu?



- ▶ je leert hoe je een verhaal opschrijft in een som.
- ▶ je leert waarom een verhaal een plus- of minverhaal is.

### doel 3

### start hoeveel samen?



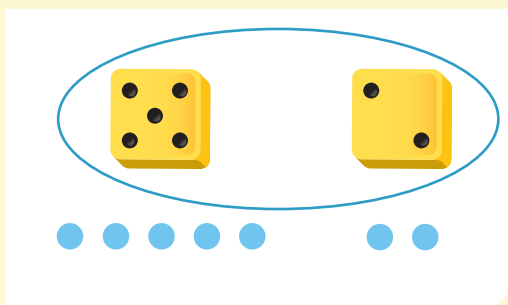






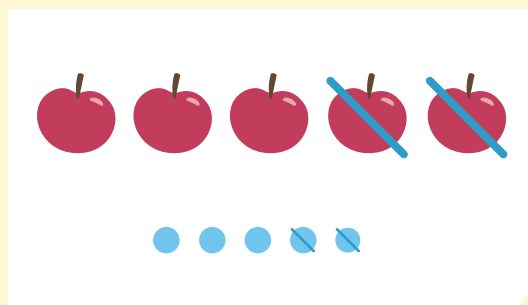


hoeveel samen?



som:  $5 + 2 = 7$   
antwoord: 7 stippen

hoeveel over?



som:  $5 - 2 = 3$   
antwoord: 3 appels

### hulp

### 1 bedenk de sommen.



som: ..... + ..... = .....  
antwoord: ..... stippen

som: ..... + ..... = .....  
antwoord: ..... stippen

som: ..... + ..... = .....  
antwoord: ..... stippen

som: ..... + ..... = .....  
antwoord: ..... stippen

som: ..... + ..... = .....  
antwoord: ..... stippen

som: ..... + ..... = .....  
antwoord: ..... stippen

### 2 bedenk de sommen.



som: ..... - ..... = .....  
antwoord: ..... appels

som: ..... - ..... = .....  
antwoord: ..... appels

som: ..... - ..... = .....  
antwoord: ..... appels

som: ..... - ..... = .....  
antwoord: ..... appels

som: ..... - ..... = .....  
antwoord: ..... appels

som: ..... - ..... = .....  
antwoord: ..... appels

som: ..... - ..... = .....  
antwoord: ..... appels

som: ..... - ..... = .....  
antwoord: ..... appels

som: ..... - ..... = .....  
antwoord: ..... appels

### hoe ging het?







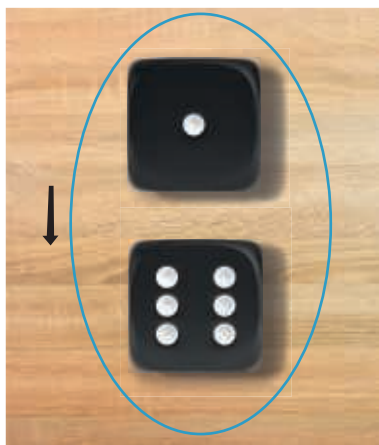
3

**hoeveel samen?**

bedenk en maak de som.



som: .....  
 antwoord: ..... eenden



som: .....  
 antwoord: ..... stippen



som: .....  
 antwoord: ..... appels

4

**hoeveel over?**

bedenk en maak de som.



som: .....  
 antwoord: ..... beestjes



som: .....  
 antwoord: ..... vogels



som: .....  
 antwoord: ..... honden

5



**hoeveel samen?**

bedenk en maak de som.



som: .....  
 antwoord: ..... stippen



som: .....  
 antwoord: ..... stippen



som: .....  
 antwoord: ..... stippen



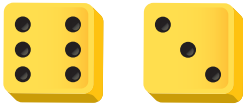
som: .....  
 antwoord: ..... stippen

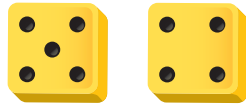


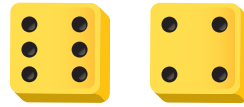
- ▶ je leert wat +, - en = betekent:
  - je leert hoe je een verhaal opschrijft in een som;
  - je leert bij een som een verhaal bedenken.

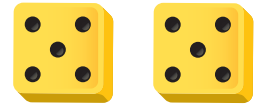
**doel 3**

**start** hoeveel samen?

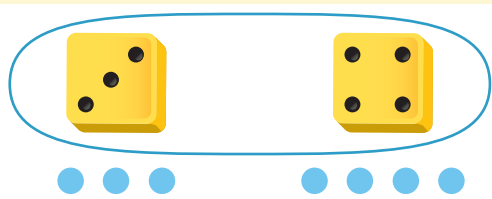






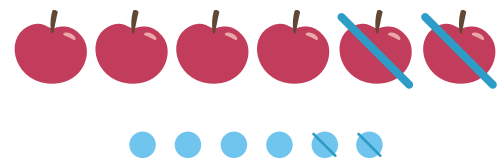



hoeveel samen?



som:  $3 + 4 = 7$   
antwoord: 7 stippen

hoeveel over?



som:  $6 - 2 = 4$   
antwoord: 4 appels



**hulp**

**1** bedenk en teken de verhalen.




$4 + 2 = \dots\dots$

$5 + 4 = \dots\dots$

**2** bedenk en teken de verhalen.




$4 - 3 = \dots\dots$

$7 - 5 = \dots\dots$

**hoe ging het?**

★  ★★  ★★★

3

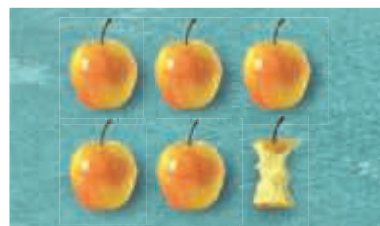
welke som hoort erbij?



som: .....  
 antwoord: ..... stippen



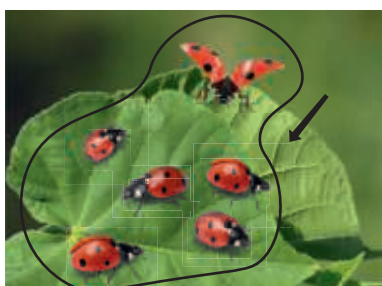
som: .....  
 antwoord: ..... stippen



som: .....  
 antwoord: ..... appels

4

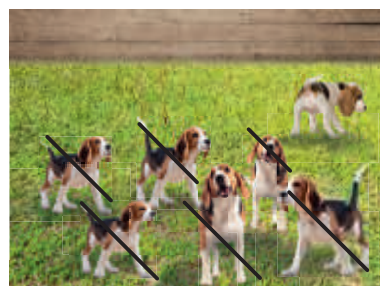
welke som hoort erbij?



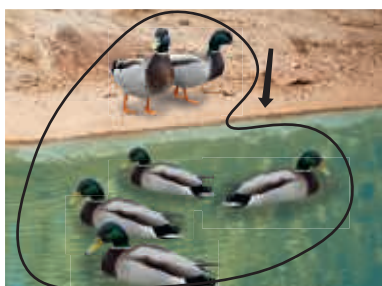
som: .....  
 antwoord: ..... beestjes



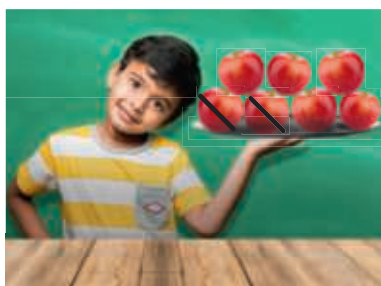
som: .....  
 antwoord: ..... vogels



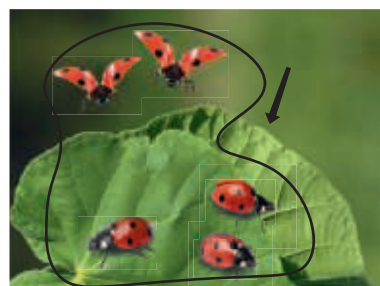
som: .....  
 antwoord: ..... hond



som: .....  
 antwoord: ..... eenden



som: .....  
 antwoord: ..... appels

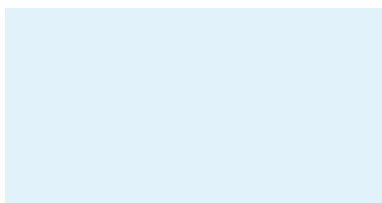


som: .....  
 antwoord: ..... beestjes

5

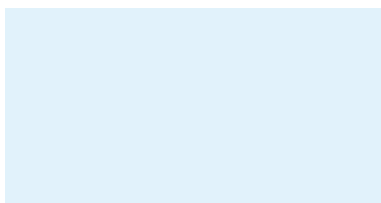


bedenk en teken een verhaal en de som.



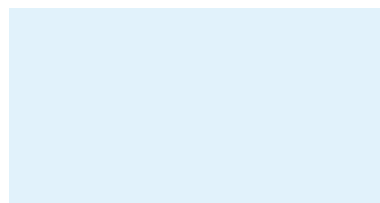
som: ..... + ..... = .....

.....



som: ..... + ..... = .....

.....



som: ..... + ..... = .....



.....



► je leert + 1, + 2, - 1, - 2 sommen en dubbelsommen herkennen:  
- je weet het antwoord zonder te tellen.

## doel 4

### start tel met sprongen van 2.

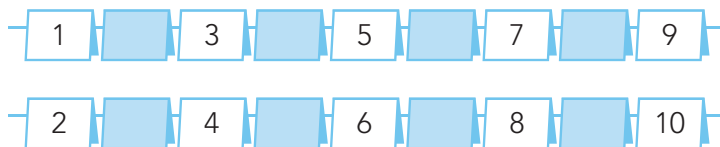
2

1

10

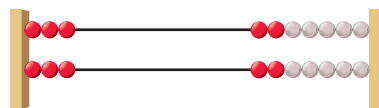


## hulp



$5 + 2 = 7$

$6 + 2 = 8$



$3 + 3 = 6$

### 1 maak de sommen.



$4 - 1 = \dots\dots$

$5 - 2 = \dots\dots$

$5 + 1 = \dots\dots$

$6 + 2 = \dots\dots$

$4 - 2 = \dots\dots$

$10 - 1 = \dots\dots$

$5 + 2 = \dots\dots$

$7 + 1 = \dots\dots$

$7 - 1 = \dots\dots$

$8 - 2 = \dots\dots$

$8 + 2 = \dots\dots$

$9 + 1 = \dots\dots$

### 2 maak de dubbelsommen.



.....

.....

.....

.....

.....



E

zoek + 1, + 2 en de dubbelsommen.



$4 + 4$

$2 + 2$

$5 + 1$

$6 + 3$



$4 + 2$

$7 + 3$

$4 + 5$

$3 + 3$

$4 + 3$

$8 + 2$

$5 + 2$

$9 + 1$

4

zoek + 1, + 2 en de dubbelsommen en maak ze.



$8 + 2 = \dots$

$9 + 1 = \dots$

$2 + 2 = \dots$

$3 + 6 = \dots$



$3 + 3 = \dots$

$6 + 2 = \dots$

$5 + 2 = \dots$

$5 + 4 = \dots$



$4 + 4 = \dots$

$4 + 1 = \dots$

$5 + 1 = \dots$

$4 + 4 = \dots$

$6 + 1 = \dots$

$5 + 3 = \dots$

$6 + 3 = \dots$

$4 + 2 = \dots$

5

zoek - 1 en - 2 en maak de sommen.



$3 - 2 = \dots$

$4 - 4 = \dots$

$4 - 2 = \dots$

$6 - 2 = \dots$



$7 - 1 = \dots$

$10 - 3 = \dots$

$10 - 1 = \dots$

$5 - 2 = \dots$



$9 - 3 = \dots$

$10 - 2 = \dots$

$9 - 1 = \dots$

$5 - 4 = \dots$

$9 - 2 = \dots$

$8 - 2 = \dots$

$7 - 6 = \dots$

$7 - 2 = \dots$

E



bedenk zelf en maak de sommen.

**- 1****- 2****dubbel**

$10 - 1 = \dots$

$4 - 2 = \dots$

$2 + 2 = \dots$



$\dots - 1 = \dots$

$\dots - 2 = \dots$

$\dots + \dots = \dots$

$\dots - 1 = \dots$

$\dots - 2 = \dots$

$\dots + \dots = \dots$

$\dots - 1 = \dots$

$\dots - 2 = \dots$

$\dots + \dots = \dots$

**+ 1****+ 2**

$6 + 1 = \dots$

$3 + 2 = \dots$

$\dots + 1 = \dots$

$\dots + 2 = \dots$

$\dots + 1 = \dots$

$\dots + 2 = \dots$

$\dots + 1 = \dots$

$\dots + 2 = \dots$





- ▶ je leert  $+ 1$ ,  $+ 2$ ,  $- 1$ ,  $- 2$  sommen en dubbelsommen herkennen:
  - je weet het antwoord zonder te tellen;
  - je leert een verhaal bedenken bij deze sommen.

### doel 4

**start** tel met sprongen van 2 verder en terug.



□ 7 □

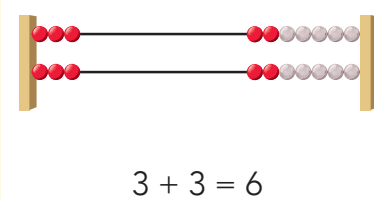
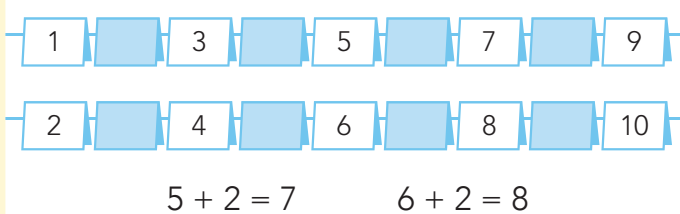
□ 3 □

□ 8 □

□ 4 □

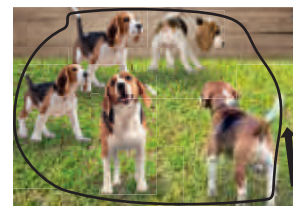
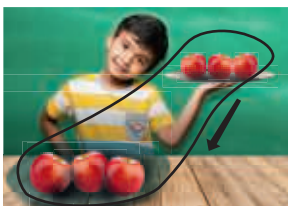
□ 6 □

□ 5 □



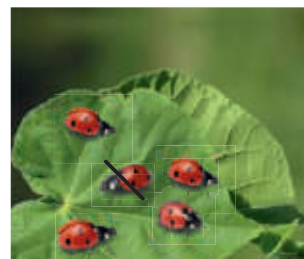
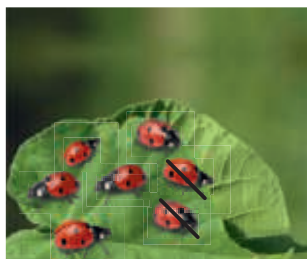
### hulp

**1** welke som hoort erbij?



- $3 + 2$      $3 + 3$      $3 + 4$      $4 + 2$      $4 + 1$      $5 + 1$      $5 + 2$      $5 + 4$      $5 + 5$

**2** welke som hoort erbij?



- $7 - 2$      $7 + 2$      $5 + 2$      $5 - 2$      $5 - 1$      $5 + 1$

### hoe ging het?

★     ★★     ★★★

E

zoek - 1, - 2.



$4 - 1$

$5 - 2$

$5 - 4$

$6 - 2$



$4 - 2$

$10 - 5$

$7 - 2$

$7 - 1$

$7 - 4$

$8 - 2$

$9 - 2$

$7 - 3$

4

zoek + 1, + 2, - 1, - 2 en de dubbelsommen en maak deze.



$4 + 4 = \dots$

$2 + 2 = \dots$



$5 + 4 = \dots$

$1 + 1 = \dots$



$3 + 3 = \dots$

$3 + 7 = \dots$

$7 + 2 = \dots$

$5 + 5 = \dots$

$9 + 1 = \dots$

$4 + 2 = \dots$

$5 - 1 = \dots$

$7 - 2 = \dots$

$9 - 2 = \dots$

$9 - 4 = \dots$

$9 - 5 = \dots$

$8 - 2 = \dots$

$8 - 1 = \dots$

$7 - 1 = \dots$

$5 - 2 = \dots$

$5 - 4 = \dots$

5

maak de sommen.



$5 - 2 = \dots$

$7 - 1 = \dots$

$4 + 4 = \dots$

$8 + 2 = \dots$



$9 - 2 = \dots$

$5 - 1 = \dots$

$5 + 2 = \dots$

$4 + 1 = \dots$

$4 - 2 = \dots$

$8 - 1 = \dots$

$5 + 5 = \dots$

$6 + 2 = \dots$

$8 - 2 = \dots$

$3 - 1 = \dots$

$3 + 2 = \dots$

$7 + 1 = \dots$

$7 - 2 = \dots$

$6 - 1 = \dots$

$3 + 3 = \dots$

$7 + 2 = \dots$

E



maak de sommen.



$2 + 1 - 1 = 2$

$5 + 2 - 2 = \dots$

$3 + 2 - 1 = \dots$

$7 + 1 + 2 = \dots$



$6 + 1 - 1 = \dots$

$8 + 2 - 2 = \dots$

$4 + 1 + 1 = \dots$

$5 - 1 - 2 = \dots$

$7 + 1 - 1 = \dots$

$9 + 2 - 2 = \dots$

$6 + 2 + 2 = \dots$

$9 - 1 + 2 = \dots$





**doel 3 TEST-JE**

**1**

**wat is de som?**



som: .....

som: .....

som: .....



antwoord: ..... paarden

antwoord: ..... kippen

antwoord: ..... konijnen



**2**

**welke som hoort erbij?**



som: .....

som: .....

som: .....

antwoord: ..... stippen

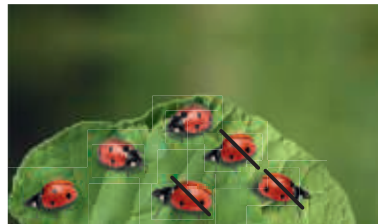
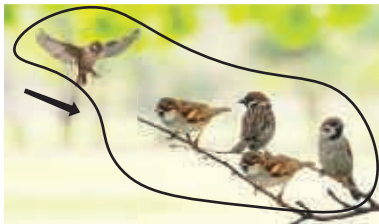
antwoord: ..... stippen

antwoord: ..... eenden



**3**

**welke som hoort erbij?**



som: .....

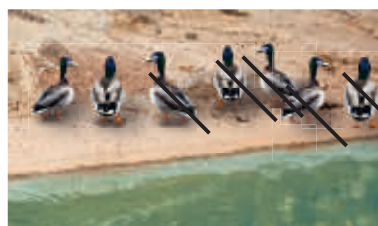
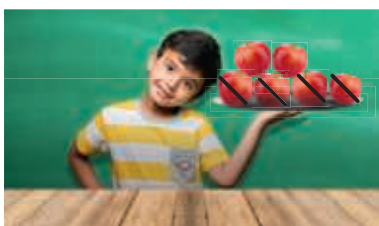
som: .....

som: .....

antwoord: ..... vogels

antwoord: ..... bestjes

antwoord: ..... honden



som: .....

som: .....

som: .....

antwoord: ..... appels

antwoord: ..... eenden

antwoord: ..... vogels

## doel 4 TEST-JE

1

maak de sommen.



.....

.....

2

welke sommen horen erbij?



- |       |          |
|-------|----------|
| .     | • 4 + 2  |
| .     | • 6 + 2  |
| + 2 • | • 5 + 1  |
| .     | • 5 - 2  |
| .     | • 7 + 2  |
| - 2 • | • 8 - 2  |
| .     | • 9 - 1  |
|       | • 10 - 2 |

3

zoek + 1, + 2, - 1, - 2 en dubbelsommen en maak deze.

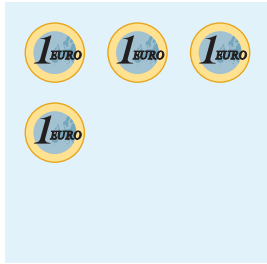


- |  |  |  |  |
|--|--|--|--|
| <input type="checkbox"/> 3 + 2 = ..... | <input type="checkbox"/> 4 + 3 = ..... | <input type="checkbox"/> 9 - 1 = ..... | <input type="checkbox"/> 4 - 2 = ..... |
| <input type="checkbox"/> 2 + 2 = ..... | <input type="checkbox"/> 4 + 1 = ..... | <input type="checkbox"/> 7 - 2 = ..... | <input type="checkbox"/> 6 - 4 = ..... |
| <input type="checkbox"/> 7 + 2 = ..... | <input type="checkbox"/> 8 + 1 = ..... | <input type="checkbox"/> 5 - 5 = ..... | <input type="checkbox"/> 6 - 2 = ..... |
| <input type="checkbox"/> 5 + 1 = ..... | <input type="checkbox"/> 6 + 3 = ..... | <input type="checkbox"/> 6 - 1 = ..... | <input type="checkbox"/> 7 - 5 = ..... |
| <input type="checkbox"/> 5 + 5 = ..... | <input type="checkbox"/> 5 + 2 = ..... | <input type="checkbox"/> 3 - 2 = ..... | <input type="checkbox"/> 5 - 1 = ..... |

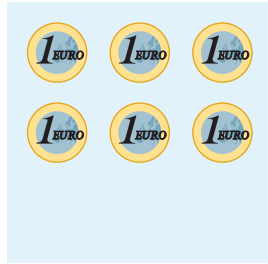
► je leert bedragen tot en met 10 euro herkennen en samenstellen.

**doel 5**

**start** hoeveel euro?



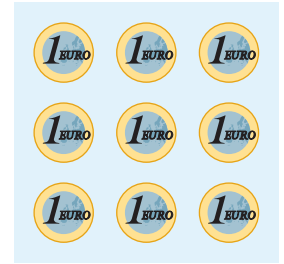
..... euro



..... euro



..... euro



..... euro



7 euro

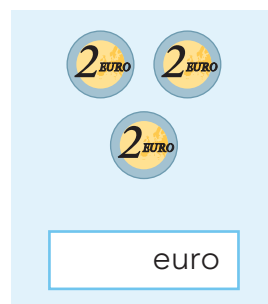


**hulp**

**1** welk bedrag is goed?



**2** hoeveel euro?



**hoe ging het?**





3

welk bedrag is goed?



 6 euro	 7 euro	 9 euro	 5 euro

4

samen 10 euro.




5



maak het bedrag met 3.



<p>5 euro</p>	<p>6 euro</p>	<p>7 euro</p>
---------------	---------------	---------------



► je leert bedragen tot en met 10 euro samenstellen met zo min mogelijk munten en biljetten.

**doel 5**

**start** maak steeds 5 euro.

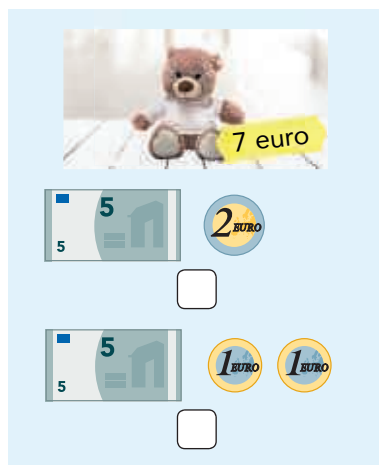


**hulp**



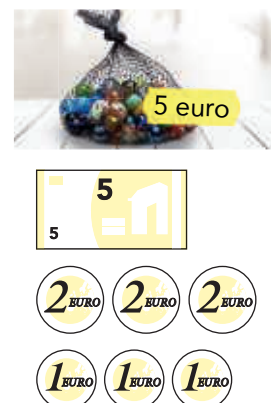
**1** maak het bedrag.

doe het met zo min mogelijk.



**2** maak het bedrag.

doe het met zo min mogelijk.



**hoe ging het?**



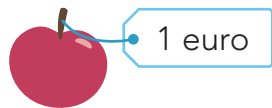


3



wat kost het?

hoe kan het met zo min mogelijk?



Two apples

5 euro banknote

2 EURO coin

1 EURO coin 1 EURO coin

euro

Two breads

5 euro banknote

2 EURO coin

1 EURO coin 1 EURO coin

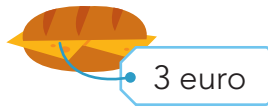
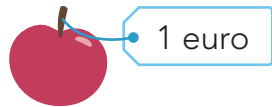
euro

4



wat kost het?

hoe kan het met zo min mogelijk?



Two apples and one bottle

5 euro banknote

2 EURO coin 2 EURO coin 2 EURO coin

1 EURO coin 1 EURO coin 1 EURO coin

euro

Three breads

5 euro banknote

2 EURO coin 2 EURO coin 2 EURO coin

1 EURO coin 1 EURO coin 1 EURO coin

euro

Pear, one apple, and one bottle

5 euro banknote

2 EURO coin 2 EURO coin 2 EURO coin

1 EURO coin 1 EURO coin 1 EURO coin

euro

One apple and one bread with one bottle

5 euro banknote

2 EURO coin 2 EURO coin 2 EURO coin

1 EURO coin 1 EURO coin 1 EURO coin

euro

5



maak steeds 10 euro.



met 5

1 EURO coin 1 EURO coin 1 EURO coin 1 EURO coin 1 EURO coin

2 EURO coin 2 EURO coin 2 EURO coin 2 EURO coin 2 EURO coin

5 euro banknote 5 euro banknote

10 euro banknote

met 6

1 EURO coin 1 EURO coin 1 EURO coin 1 EURO coin 1 EURO coin

2 EURO coin 2 EURO coin 2 EURO coin 2 EURO coin 2 EURO coin

5 euro banknote 5 euro banknote

10 euro banknote

met 7

1 EURO coin 1 EURO coin 1 EURO coin 1 EURO coin 1 EURO coin

2 EURO coin 2 EURO coin 2 EURO coin 2 EURO coin 2 EURO coin

5 euro banknote 5 euro banknote

10 euro banknote







**doel**

► je leert hoe iets eruitziet als je het van voren, van achteren of van opzij bekijkt.

**1**

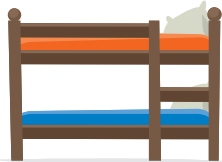
**waar zie je hetzelfde?**  
welke blijft over?  
teken dat van opzij.



•



•



•



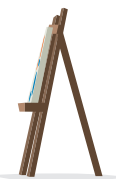
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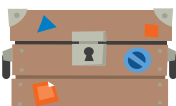
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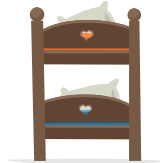
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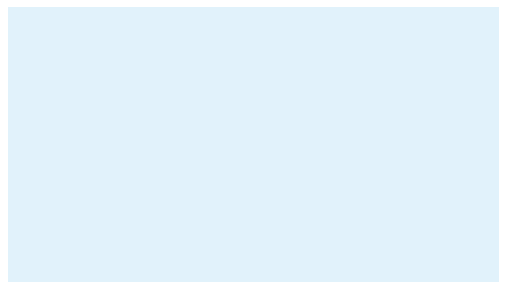
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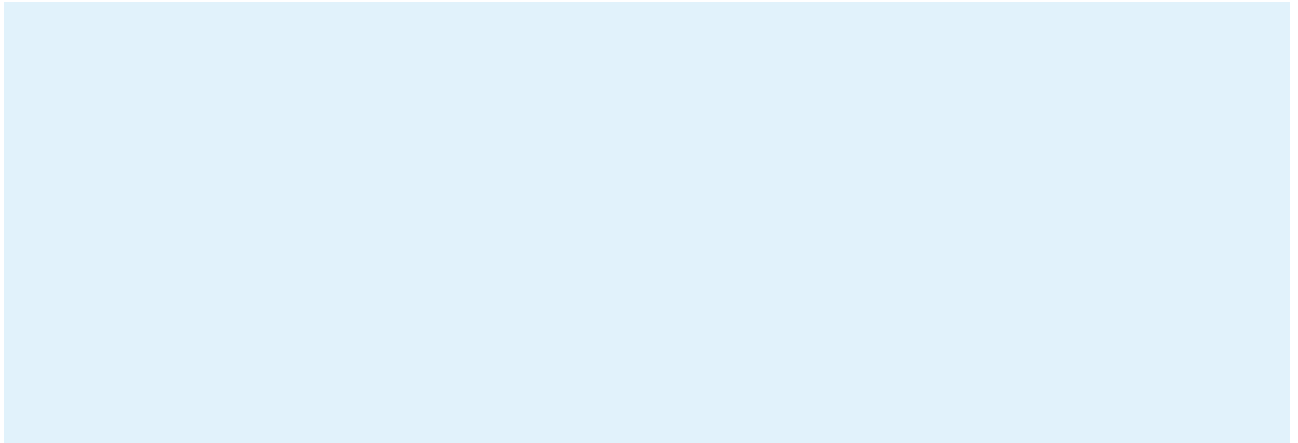
•



•



wat zie je?



kijk terug



wie ziet wat?





# KLAAAR VOOR DE TOETS?

**1a**

hoeveel? maak groepjes van 5.



•

•

•

•

•

•

•

•

•

•



**1b**

hoeveel? maak groepjes van 5.



10

14

19

12

16

17



**2a**

van klein naar groot.



12

23

5

13

27

8

15

29

3

17

9

30



**2b**

welk getal?



11

14

17

20

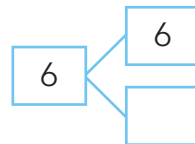
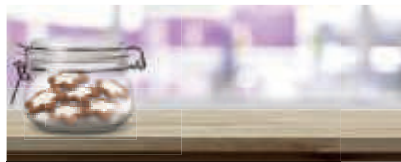
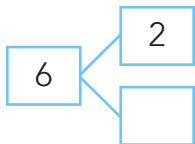
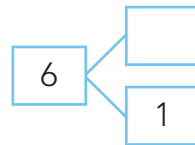
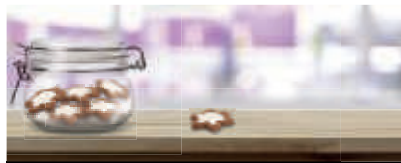
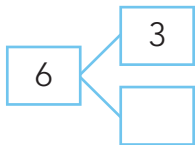
29



3a



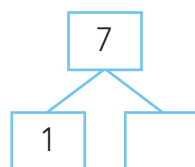
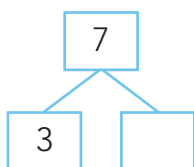
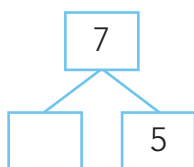
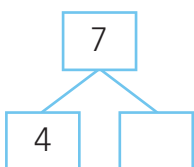
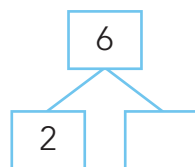
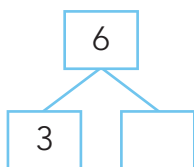
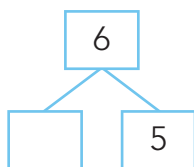
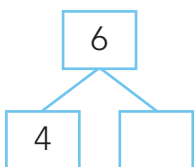
splits 6.



3b



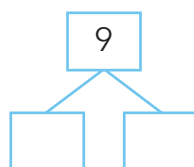
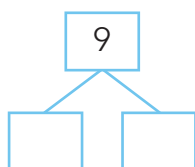
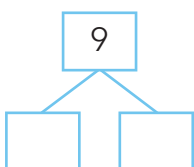
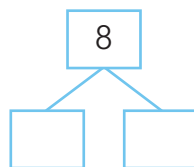
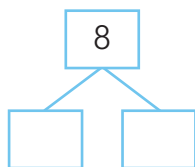
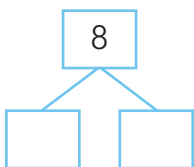
splits.



4a



splits.



ga verder



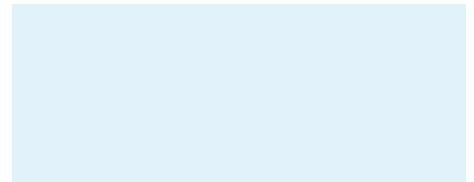
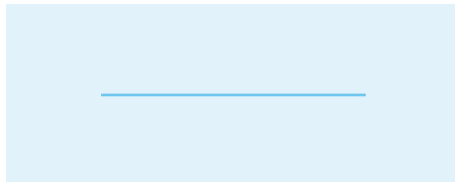
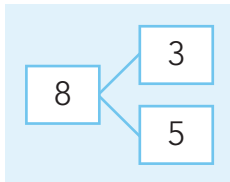
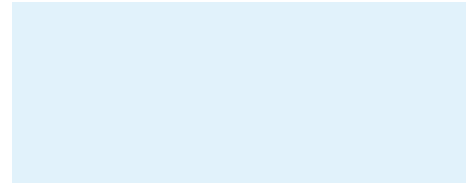
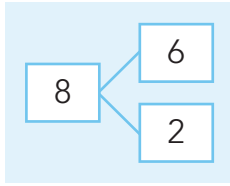


# KLAAAR VOOR DE TOETS?

4b



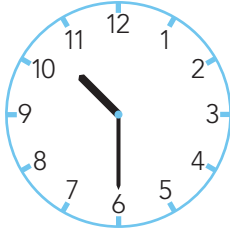
splits. bedenk en teken de verhalen.



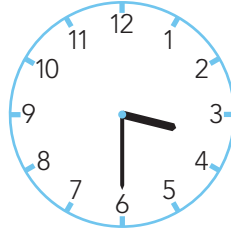
5a



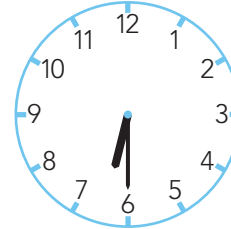
hoe laat is het?



half



half



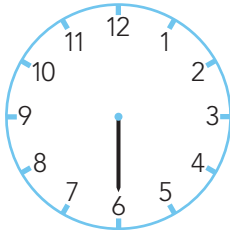
half



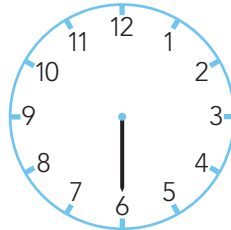
5b



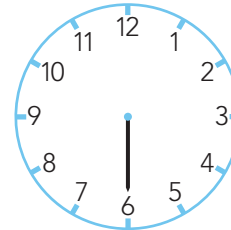
hoe laat is het?



half 3



half 10



half 8

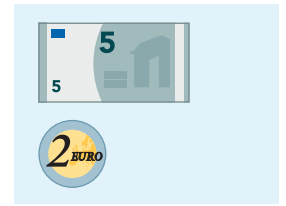
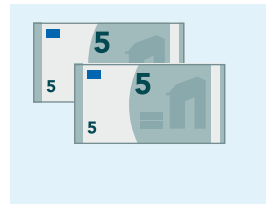
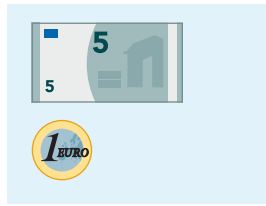
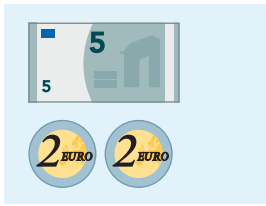
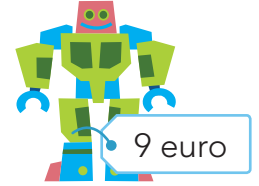




**doel 5 TEST-JE**

**1**

welk bedrag is goed?



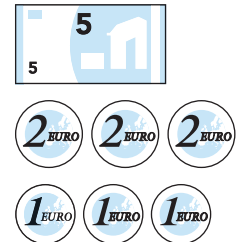
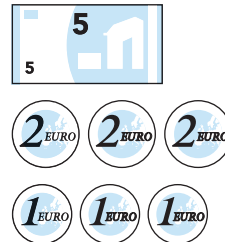
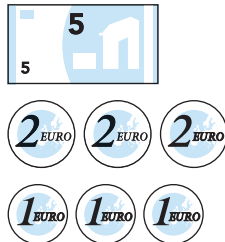
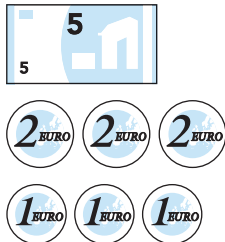
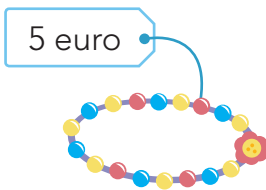
**2**

hoeveel euro?



**3**

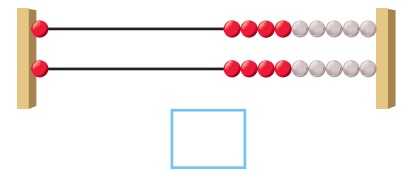
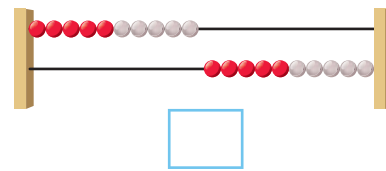
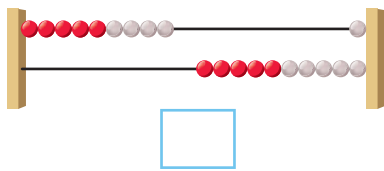
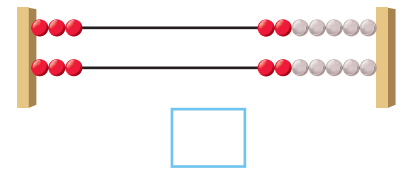
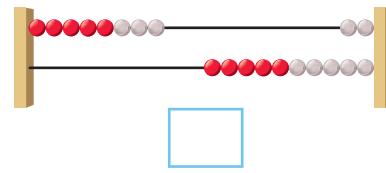
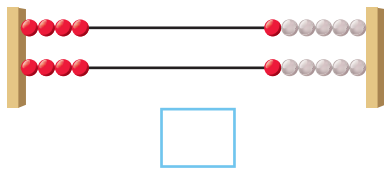
hoe kan het met zo min mogelijk munten en biljetten?



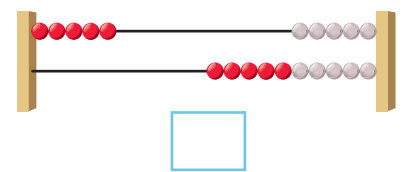
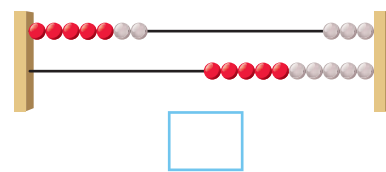
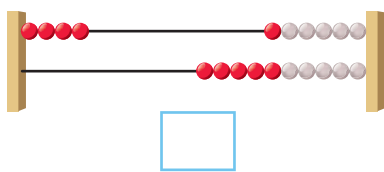
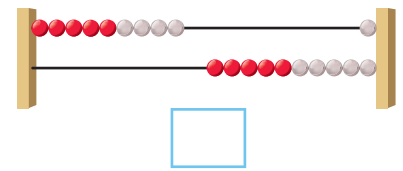
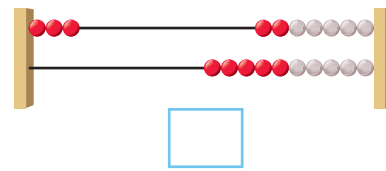
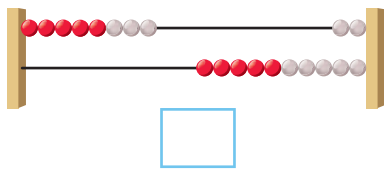


**doel 1 HERHALEN**

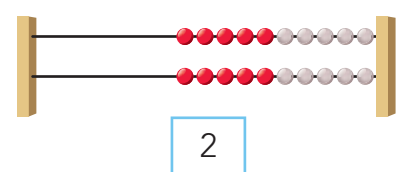
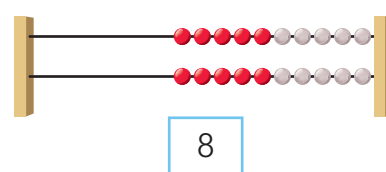
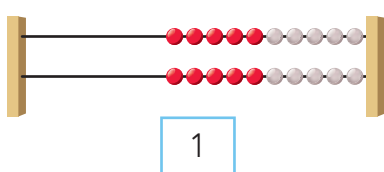
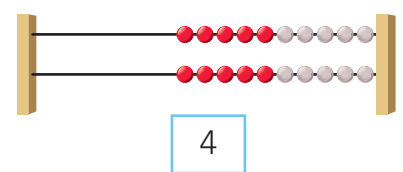
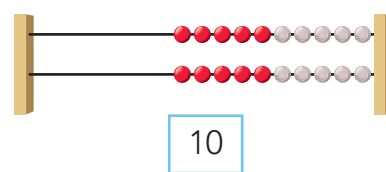
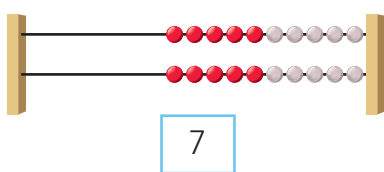
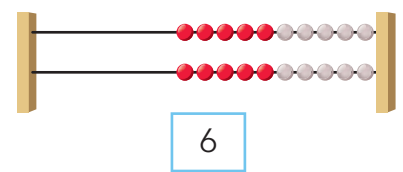
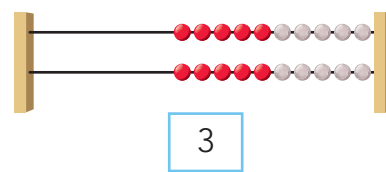
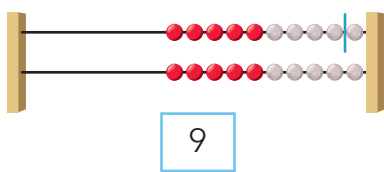
**1** hoeveel?



**2** hoeveel?



**3** zet een streep.



doel 2 **HERHALEN**

1

van klein naar groot.



23 19  
41 34

19

25 28  
42 39

37 42  
26 27

33 26  
17 27

45 47  
22 23

34 24  
43 42

2

welk getal?



18   21     26

33     38

46

14

27

3

van groot naar klein.



37 26  
21 48

48

24 20  
42 31

23 25  
37 42







# REKENPLEIN

van lang naar kort.

1	2	3	4	1	2	3	4
1	2	3	4	1	2	3	4

van lang naar kort.

•	•	•
1	2	3

van lang naar kort.

			1	2	3
			1	2	3
			1	2	3

tel de poten.



ik tel ..... poten.

wat hoort achter elkaar?



28



23



34



39



44



40



35



24



45



29



36



41



46



30



25



**doel 3 HERHALEN**

**1** **bedenk en maak de som.**



som: .....

antwoord:

..... stippen



som: .....

antwoord:

..... stippen



som: .....

antwoord:

..... stippen

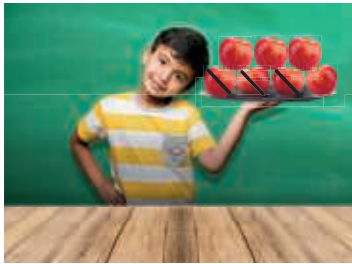


som: .....

antwoord:

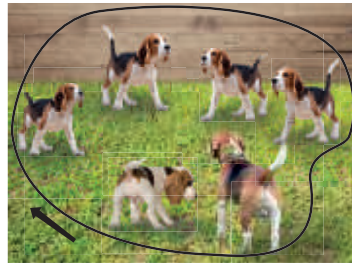
..... stippen

**2** **welke som hoort erbij?**



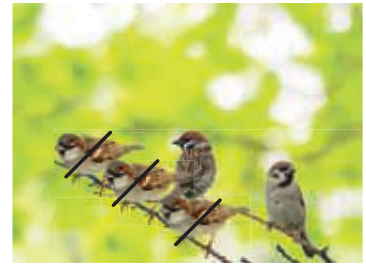
som: .....

antwoord: ..... appels



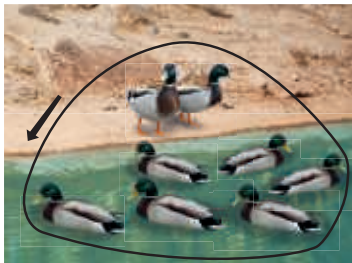
som: .....

antwoord: ..... honden



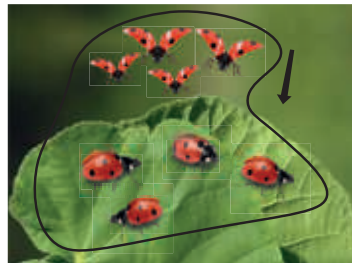
som: .....

antwoord: ..... vogels



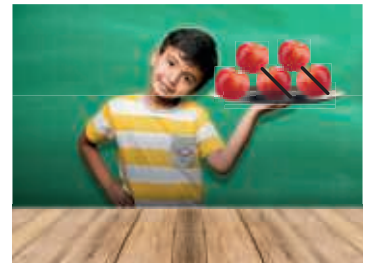
som: .....

antwoord: ..... eenden



som: .....

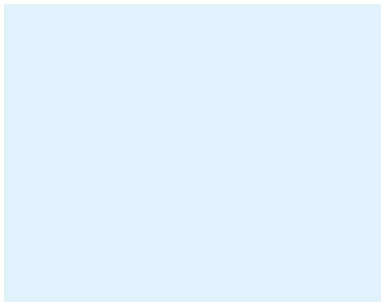
antwoord: ..... beestjes



som: .....

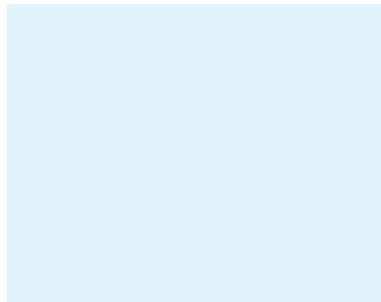
antwoord: ..... appels

**3** **bedenk en teken een verhaal en de som.**



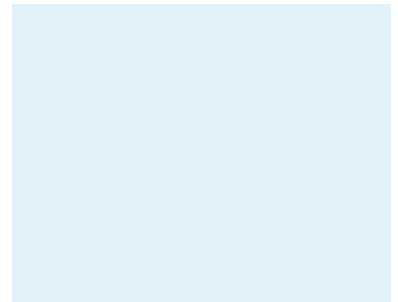
..... + ..... = .....

.....



..... + ..... = .....

.....



..... + ..... = .....

.....

doel 4 **HERHALEN****1** zoek + 1, + 2 en dubbelsommen en maak deze.

<input type="checkbox"/> $8 + 2 = \dots\dots$	<input type="checkbox"/> $9 + 1 = \dots\dots$	<input type="checkbox"/> $2 + 2 = \dots\dots$	<input type="checkbox"/> $3 + 6 = \dots\dots$
---	---	---	---



<input type="checkbox"/> $3 + 3 = \dots\dots$	<input type="checkbox"/> $6 + 2 = \dots\dots$	<input type="checkbox"/> $5 + 2 = \dots\dots$	<input type="checkbox"/> $5 + 4 = \dots\dots$
---	---	---	---

<input type="checkbox"/> $4 + 4 = \dots\dots$	<input type="checkbox"/> $4 + 1 = \dots\dots$	<input type="checkbox"/> $5 + 1 = \dots\dots$	<input type="checkbox"/> $4 + 4 = \dots\dots$
---	---	---	---

<input type="checkbox"/> $6 + 1 = \dots\dots$	<input type="checkbox"/> $5 + 3 = \dots\dots$	<input type="checkbox"/> $6 + 3 = \dots\dots$	<input type="checkbox"/> $4 + 2 = \dots\dots$
---	---	---	---

**2** zoek - 1 en - 2 en maak deze.

<input type="checkbox"/> $3 - 2 = \dots\dots$	<input type="checkbox"/> $4 - 4 = \dots\dots$	<input type="checkbox"/> $4 - 2 = \dots\dots$	<input type="checkbox"/> $6 - 2 = \dots\dots$
---	---	---	---



<input type="checkbox"/> $7 - 1 = \dots\dots$	<input type="checkbox"/> $6 - 2 = \dots\dots$	<input type="checkbox"/> $10 - 1 = \dots\dots$	<input type="checkbox"/> $5 - 2 = \dots\dots$
---	---	--	---

<input type="checkbox"/> $8 - 2 = \dots\dots$	<input type="checkbox"/> $10 - 3 = \dots\dots$	<input type="checkbox"/> $9 - 1 = \dots\dots$	<input type="checkbox"/> $5 - 4 = \dots\dots$
---	--	---	---

<input type="checkbox"/> $9 - 3 = \dots\dots$	<input type="checkbox"/> $10 - 2 = \dots\dots$	<input type="checkbox"/> $7 - 6 = \dots\dots$	<input type="checkbox"/> $6 - 1 = \dots\dots$
---	--	---	---

<input type="checkbox"/> $9 - 2 = \dots\dots$	<input type="checkbox"/> $8 - 2 = \dots\dots$	<input type="checkbox"/> $9 - 2 = \dots\dots$	<input type="checkbox"/> $7 - 2 = \dots\dots$
---	---	---	---

**3** bedenk zelf en maak de sommen.**- 1**

$6 - 1 = \dots\dots$

$\dots\dots - 1 = \dots\dots$

$\dots\dots - 1 = \dots\dots$

$\dots\dots - 1 = \dots\dots$

$\dots\dots - 1 = \dots\dots$

$\dots\dots - 1 = \dots\dots$

**+ 1**

$3 + 1 = \dots\dots$

$\dots\dots + 1 = \dots\dots$

$\dots\dots + 1 = \dots\dots$

$\dots\dots + 1 = \dots\dots$

$\dots\dots + 1 = \dots\dots$

$\dots\dots + 1 = \dots\dots$

**- 2**

$9 - 2 = \dots\dots$

$\dots\dots - 2 = \dots\dots$

$\dots\dots - 2 = \dots\dots$

$\dots\dots - 2 = \dots\dots$

$\dots\dots - 2 = \dots\dots$

$\dots\dots - 2 = \dots\dots$

**+ 2**

$5 + 2 = \dots\dots$

$\dots\dots + 2 = \dots\dots$

$\dots\dots + 2 = \dots\dots$

$\dots\dots + 2 = \dots\dots$

$\dots\dots + 2 = \dots\dots$

$\dots\dots + 2 = \dots\dots$

**dubbel**

$5 + 5 = \dots\dots$

$\dots\dots + \dots\dots = \dots\dots$

$\dots\dots + \dots\dots = \dots\dots$

$\dots\dots + \dots\dots = \dots\dots$

$\dots\dots + \dots\dots = \dots\dots$

$\dots\dots + \dots\dots = \dots\dots$





# REKENPLEIN

welke som is goed? 



$7 - 2$

$5 + 2$

$4 + 3$

$5 - 2$

$4 - 1$

$4 - 3$



$7 - 1$

$7 - 3$

$3 + 4$

$7 - 4$

$4 + 3$

$5 + 2$



welke som is goed? 



$4 + 3$

$7 + 3$

$4 - 3$



$7 + 4$

$7 - 4$

$4 - 3$

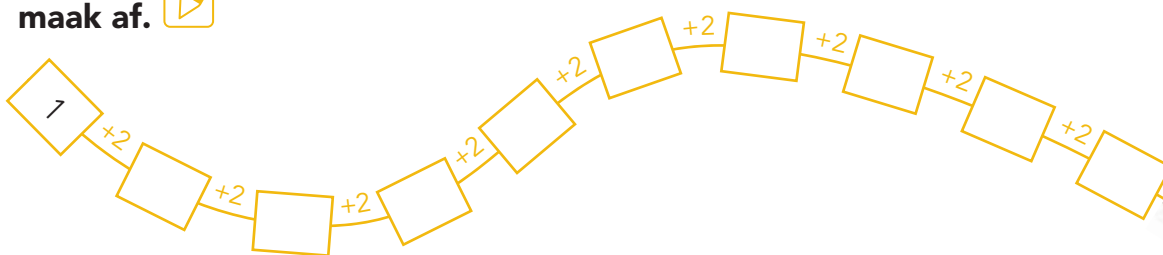


$5 + 2$

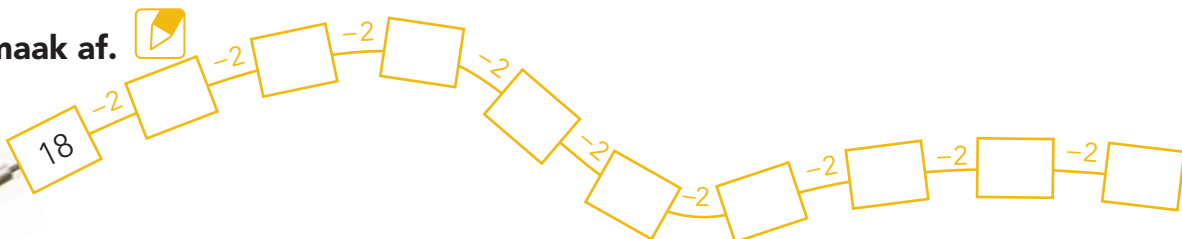
$7 + 2$

$7 - 5$

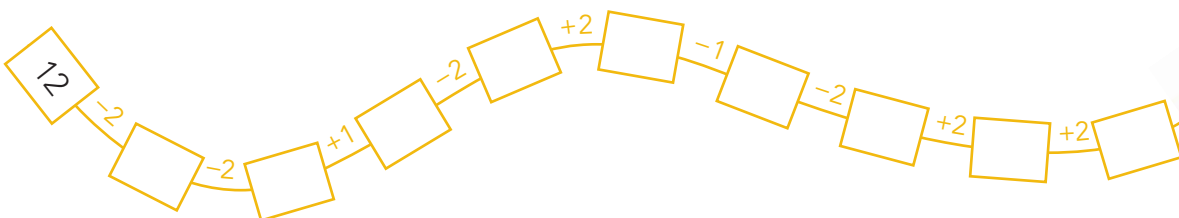
maak af. 




maak af. 




maak af. 




+ of - ? 

4  4 = 8

3  5 = 8


5  2 = 3


3  2 = 5

6  3 = 3

2  5 = 7

6  1 = 5

7  2 = 5

6  2 = 4





**doel 5 HERHALEN**

**1** hoe kan het met zo min mogelijk munten en biljetten?



6 euro



7 euro



5 euro



9 euro



**2** maak het bedrag.



doe het met zo min mogelijk.

10 euro

8 euro

4 euro

3 euro

**3** welk bedrag past erbij?



8 euro

5 euro

9 euro

7 euro

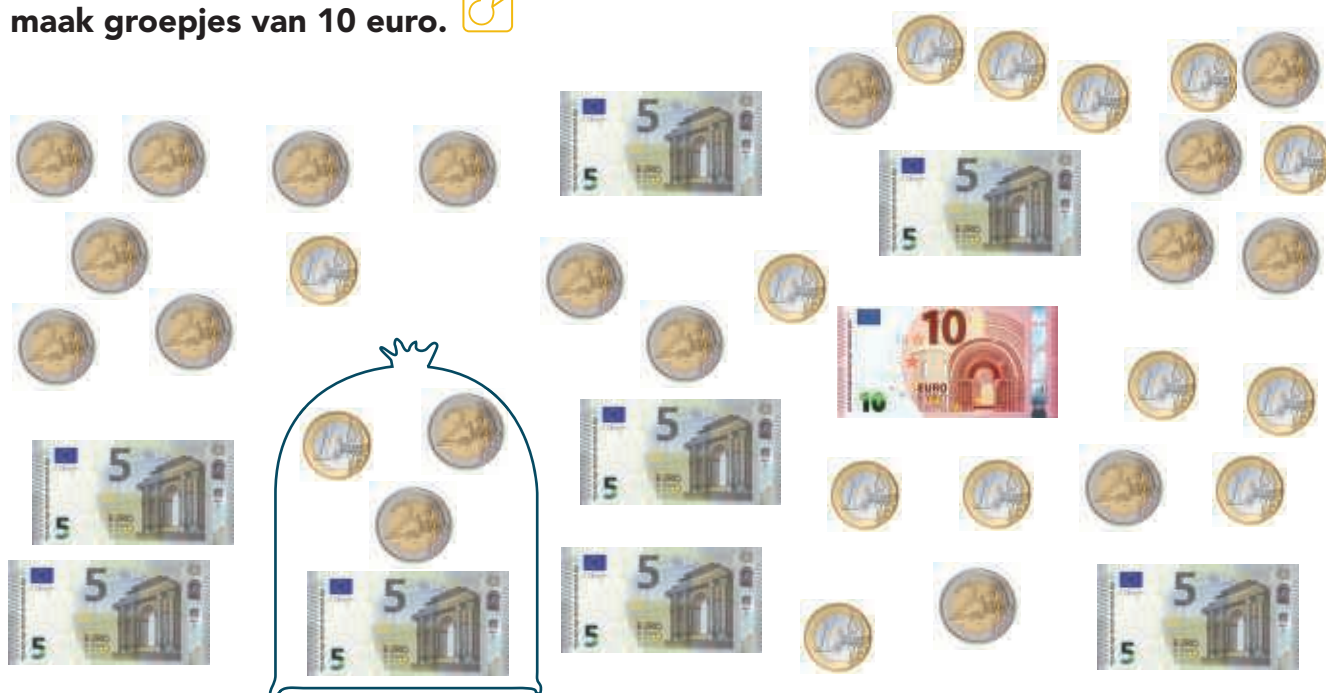


# REKENPLEIN

**nep of echt?**   
welk geld bestaat echt?



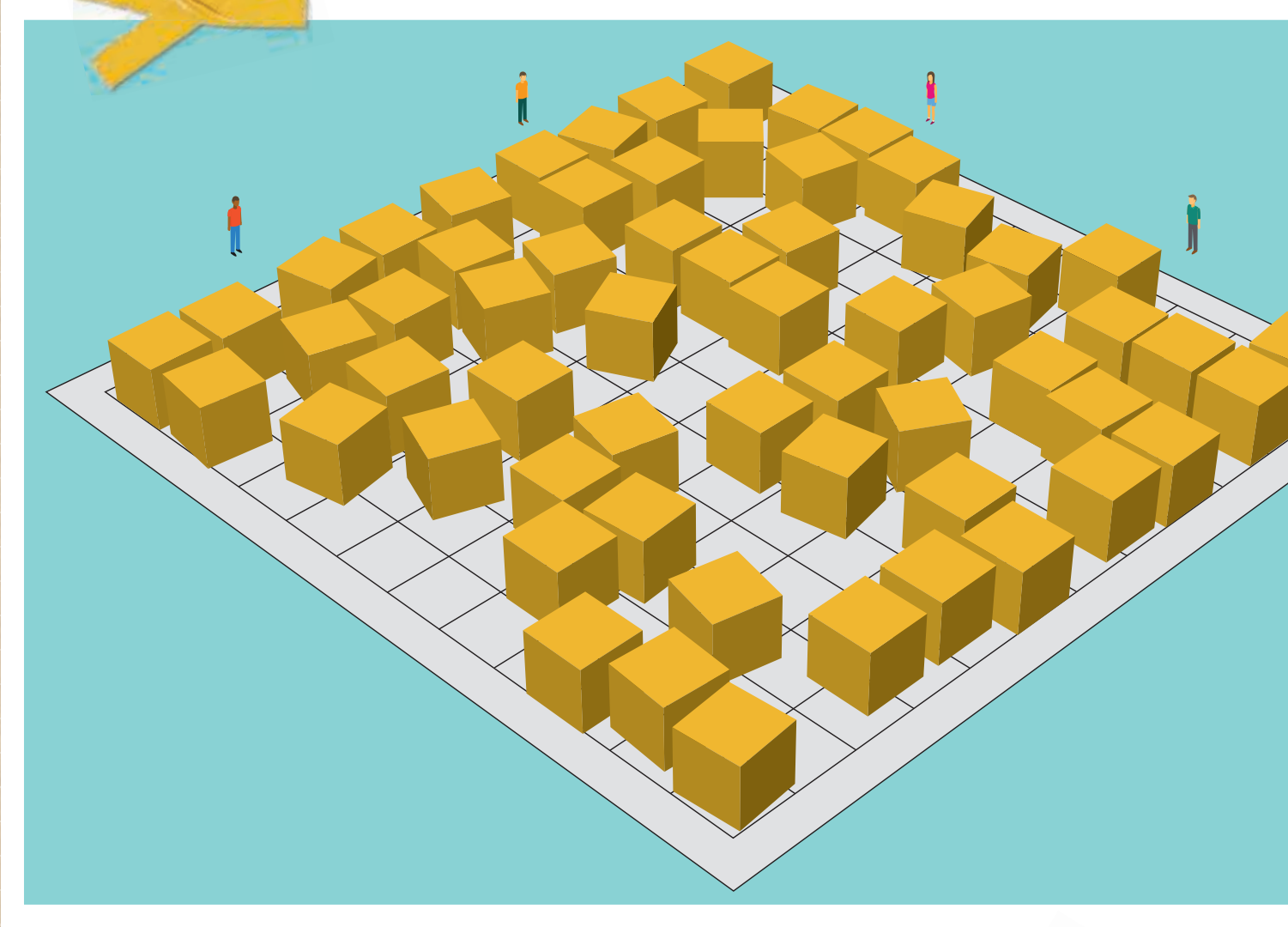
**maak groepjes van 10 euro.** 



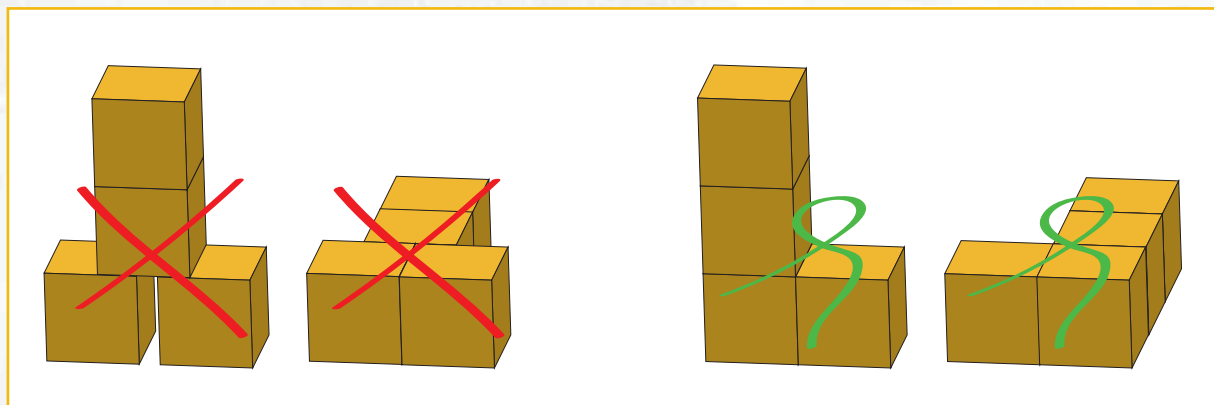




# HOEVEEL VERSCHILLENDE HUISJES?



**bouw.**  
hoeveel huisjes?



A sign on a piece of brown cardboard with the word "EUREKA!" written in large, bold, black letters. Above the word are three short, radiating lines, and the word is underlined with a thick black line.

# EUREKA!

2

**bouw verder.**  
nog meer huisjes.

## **MIJN EUREKA!**

zet een pijl bij jouw ontdekking. tip: plak hier een foto van je huisjes.